June 30, 2008

Mr. Robert Garber
President
Los Angeles Pierce College
6201 Winnetka Avenue
Woodland Hills, CA 91371

Dear President Garber:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on June 4-6, 2008, reviewed the Progress Report submitted by Los Angeles Pierce College. The Commission took action to accept the report. Los Angeles Pierce College is reminded that the June 29, 2007 Commission Action Letter required the College to submit a Focused Midterm Report by March 15, 2010. The Commission also acted to require Los Angeles Pierce College complete a Report by March 15, 2009.

The 2008 Progress Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation. The Commission requires that you give the report and this letter appropriate dissemination to your College staff and to those who were signatories of your College report. This group should include the Chancellor, campus leadership, and the Board of Trustees. The Commission also requires that all reports be made available to students and the public. Placing copies in the College library can accomplish this.

All colleges are required to file a Midterm Report in the third year after each comprehensive evaluation. Midterm Reports indicate resolution of any team recommendations made for improvement, include a summary of progress on college-identified plans for improvement as expressed in the Self Study Report, and forecast where the college expects to be by the time of the next comprehensive evaluation. A Focused Midterm Report is a midterm report which must give evidence of the resolution of recommendations selected for emphasis by the Commission. Los Angeles Pierce College should submit the Focused Midterm Report by March 15, 2010.

Los Angeles Pierce College’s Focused Midterm Report should address all the team’s recommendations with special emphasis on:

**Recommendation 3:** Faculty development programs in instructional technology need to be offered in order to enable faculty to expand the Distance Education course offerings. (Standard IIA.2.d)
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**Recommendation 7:** The College should build on the current technology proposal with input from all constituencies to develop a technology plan to articulate institutional priorities in addressing technology needs. A primary focus should be expanding the Distance Education (DE) program, improving student learning outcomes, and providing technical support for faculty and students. (Standard III.C.1.a)

The Report due by **March 15, 2009** should demonstrate the College’s resolution of the following Commission recommendation:

**Commission Recommendation 1:** The Commission is seeking evidence that the district has developed, implemented, and is adhering to a plan which will address the unfunded retiree health benefit liability to assure out-year obligations are met without significant negative impact on the financial health of the institution. (Standard III.D.1.c)

On behalf of the Commission, I wish to express continuing interest in the institution’s educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,

[Signature]

Barbara A. Beno, Ph.D.  
President

BAB/tl  

cc: Mr. Mark Drummond, Chancellor, Los Angeles Community College District  
Mr. Nabil Abu-Ghazaleh, Accreditation Liaison Officer  
Board President, Los Angeles Community College District