

This confirms that your 2018 Annual Report to ACCJC was submitted by Dr. Kathleen Burke <kburke@piercecollege.edu> on 03/28/2018. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2018 Annual Report
Final Submission
03/28/2018**

Los Angeles Pierce College
6201 Winnetka Avenue
Woodland Hills, CA 91371

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Sheri Berger
3.	Phone number of person preparing report:	818-710-4224
4.	E-mail of person preparing report:	bergersl@piercecollege.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 21,051 Fall 2016: 22,087 Fall 2015: 22,413
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 18,917 Fall 2016: 20,236 Fall 2015: 20,460
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,474 Fall 2016: 1,901 Fall 2015: 1,877
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 3,247 Fall 2016: 3,258 Fall 2015: 2,527
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer												
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>66.4 %</td> <td>66.4 %</td> <td>66.4 %</td> </tr> <tr> <td>68.9 %</td> <td>68.3 %</td> <td>68.6 %</td> </tr> </tbody> </table>	2017	2016	2015	66.4 %	66.4 %	66.4 %	68.9 %	68.3 %	68.6 %			
2017	2016	2015												
66.4 %	66.4 %	66.4 %												
68.9 %	68.3 %	68.6 %												
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<p>Number of degrees</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>880</td> <td>880</td> <td>880</td> </tr> <tr> <td>2,527</td> <td>1,778</td> <td>1,313</td> </tr> </tbody> </table>	2017	2016	2015	880	880	880	2,527	1,778	1,313			
2017	2016	2015												
880	880	880												
2,527	1,778	1,313												
14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<p>Number of certificates</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>269</td> <td>269</td> <td>269</td> </tr> <tr> <td>1,794</td> <td>1,519</td> <td>672</td> </tr> </tbody> </table>	2017	2016	2015	269	269	269	1,794	1,519	672			
2017	2016	2015												
269	269	269												
1,794	1,519	672												
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<p>Number of transfers</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>1,210</td> <td>1,210</td> <td>1,210</td> </tr> <tr> <td>1,633</td> <td>1,646</td> <td>1,704</td> </tr> </tbody> </table>	2017	2016	2015	1,210	1,210	1,210	1,633	1,646	1,704			
2017	2016	2015												
1,210	1,210	1,210												
1,633	1,646	1,704												
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 3 2016: 3 2015: 3												
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 81 2016: 81 2015: 78												
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2016 Pass Rate (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Nursing-AS</td> <td>national</td> <td>87 %</td> <td>88.2 %</td> <td>85 %</td> <td>89.8 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	Nursing-AS	national	87 %	88.2 %	85 %	89.8 %
Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)									
Nursing-AS	national	87 %	88.2 %	85 %	89.8 %									

Veterinary Technology-AS	state	80.1 %	81.6 %	80 %	95.5 %
Addiction Studies-C	state	75.7 %	67.5 %	72.2 %	59.4 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
Accounting-AA	59.9 %	68.4 %	73.7 %	63.8 %
Addiction Studies-AA	55.7 %	65.5 %	60.8 %	64.4 %
Addiction Studies-C	55.7 %	65.5 %	60.8 %	64.4 %
Administration of Justice for Transfer-ST	64.7 %	83.3 %	78.6 %	73.9 %
Administrative Professional-AA	56.9 %	64.7 %	74.3 %	62.3 %
Administrative Professional-C	56.9 %	64.7 %	74.3 %	62.3 %
American Sign Language/Interpreting- AA	62 %	78.8 %	80.8 %	75 %
Automotive Emission Specialist- C	64.7 %	78.2 %	84 %	65.8 %
Automotive Light Service Technician-C	64.7 %	78.2 %	84 %	65.8 %
Automotive Performance Applications- C	64.7 %	78.2 %	84 %	65.8 %
Automotive Powertrain Specialist- C	64.7 %	78.2 %	84 %	65.8 %
Automotive Service Technology- AS	64.7 %	78.2 %	84 %	65.8 %
Automotive Service Technology- C	64.7 %	78.2 %	84 %	65.8 %
Basic Computerized Accounting- C	56.9 %	64.7 %	74.3 %	62.3 %
Basic Internet- C	56.9 %	64.7 %	74.3 %	62.3 %
Basic Word Processing: Microsoft Word for Windows- C	56.9 %	64.7 %	74.3 %	62.3 %
Business Administration for Transfer-ST	64.8 %	68.8 %	69 %	75.6 %
CAOT: General Administrative- AA	56.9 %	64.7 %	74.3 %	62.3 %
CAOT: General Administrative- C	56.9 %	64.7 %	74.3 %	62.3 %
Child Development - Associate Teacher- C	68.3 %	75.3 %	75.3 %	67.2 %
Child Development- AA	68.3 %	75.3 %	75.3 %	67.2 %
Computer and Network Technology- AS	74.4 %	n/a %	100 %	76.9 %
Computer Applications- C	56.9 %	64.7 %	74.3 %	62.3 %
Criminal Justice- AA	64.7 %	83.3 %	78.6 %	73.9 %
Early Childhood Education for Transfer- ST	68.3 %	75.3 %	75.3 %	67.2 %
Electronics - Analog- C	62 %	78.9 %	81.8 %	55.6 %
Electronics- AS	62 %	78.9 %	81.8 %	55.6 %
Electronics-Digital- C	60.4 %	78.9 %	81.8 %	55.6 %
General Business- AA	64.8 %	68.8 %	69 %	75.6 %
Infant Care Teacher- C	44.4 %	66.7 %	n/a %	76.9 %
Journalism- AA	60.6 %	n/a %	71.4 %	n/a %

19.

Journalism for Transfer- AT	60.6 %	n/a %	71.4 %	n/a %
Marketing- AA	65.8 %	n/a %	83.3 %	n/a %
Marketing- C	65.8 %	n/a %	83.3 %	n/a %
Nursing- AS	78.4 %	86.5 %	100 %	84.2 %
Office Admin-Advanced Computer Applications- C	56.9 %	64.7 %	74.3 %	62.3 %
Personal Computer Service Technology- C	43.3 %	n/a %	n/a %	75 %
Photojournalism- AA	60.6 %	n/a %	71.4 %	n/a %
Preschool- C	53.2 %	75 %	65.9 %	66.7 %
Preschool Director- C	53.2 %	75 %	65.9 %	66.7 %
Preschool Teacher- C	53.2 %	75 %	65.9 %	66.7 %
Pre-Veterinary Medicine- AS	77.6 %	93.9 %	87 %	95.7 %
Routing Technology- C	74.8 %	n/a %	100 %	76.9 %
Technical Theatre- C	85.5 %	84.6 %	76.9 %	41.7 %
Theater - Costume- AA	85.5 %	84.6 %	76.9 %	41.7 %
Theater - Technical- AA	85.5 %	84.6 %	76.9 %	41.7 %
Veterinary Technology-AS	75.6 %	93.9 %	87 %	95.7 %

Student Learning Outcomes and Assessment

#	Question	Answer		
		2017	2016	2015
20.	Courses	2017	2016	2015
	a. Total number of college courses:	1,168	1,150	1,123
	b. Number of college courses with ongoing assessment of learning outcomes:	1,124	1,117	909
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	123	116	112
	b. Number of college programs with ongoing assessment of learning outcomes:	123	116	112
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	25	25	25
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	25	25	25

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
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Responses to Question #19 were entered in the correct order for the 2018 Annual Report. They were inadvertently entered in reverse order in the 2017 Annual Report.

As a part of the institutional planning cycle, the college's institution-set standards are due for review in Fall 2018.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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Novato, CA 94949
email: support@accjc.org
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