



The Pierce College Student Success Committee Presents:

12th Annual Pierce College Student Success Conference:

Champions of Student Success

Begins in the Performing Arts Building

February 2, 2018

8:30am—1:30pm

Schedule of Events

Performing Arts Building

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| 8:00am—8:30am | Check-in and Breakfast of Champions |
| 8:30am—8:40am | “Lighting of the Torch” Opening Remarks:
Earic Dixon-Peters and Crystal Kiekel |
| 8:40am—9:55am | “All-Star Athletes Take the Stage”
Student Panel: “Why I Dropped My Class”
Facilitated by D’arcy Corwin
Student Panelists: Allen Lopez, Kristie White, Tanin
Hooshmand, Kennedy Uche, Milad Malakooti |

Elm Building

- | | |
|-----------------|------------------------------------|
| 10:15am—11:15am | “First Half” - Breakout Session A |
| 11:25am—12:25pm | “Second Half” - Breakout Session B |

The Great Hall

- | | |
|----------------|--|
| 12:35pm—1:00pm | “Recover and Refuel” - Lunch |
| 1:00pm—1:30pm | “Post-game Interviews” - Dessert and Resource Fair |

Notes



First Half—Breakout Session A—10:15am—11:15am

Cultivating Reading Apprenticeship in the Classroom and Beyond

Devon Werble—Faculty, RA Campus Coach; Dale Fields— Faculty
Classroom—ELM 1700

Reading Apprenticeship is an instructional framework which helps teachers support students across the disciplines and levels to become motivated, strategic, and critical thinkers, and writers, to develop positive literacy identities, and to engage with challenging academic texts.

Active Learning with Student Engagement and Technology

Eddie Tchertchian, Math Instructor
Classroom—ELM 1701

Active learning is generally defined as any instructional method that engages students in learning process. In short, active learning requires students to do meaningful learning activities and think about what they are doing. We will discuss some ideas, and share some technology poll/game apps that can help!

Supporting Students Who Experience Food and Housing Insecurities

Frank Harris III, Professor of Postsecondary Education (SDSU)
Classroom—ELM 1707

In this session, presenters will highlight patterns of food and housing insecurities that were collected via the Community College Success Measure. The presenters will highlight salient shared characteristics of students in the sample who experience food and housing insecurities, as well as how these challenges influence non-cognitive and student success outcomes. These insights will be bolstered by qualitative data that were gathered by way of focus groups with male students of color. Strategies that can be employed by faculty, staff, and administrators to support students who experience food and housing insecurities will be presented.

Data Walk (repeated in Session B)

Terri Manning—CEO for the Center for Applied Research, Dean—Office of Institutional Effectiveness; Giselle Calubayan, Research Analyst
Classroom—ELM 1719

Think out loud through graphs and statistics! A Data Walk is a means of sharing data and engage in dialogue on research finding about our Pierce community. In this interactive session come read and interpret data, apply it to real life, and assess and discuss how the data aligns with your personal experience.

First Half—Breakout Session A, cont

Guided Pathways and Curriculum Design

Margarita Pillado, Curriculum Committee Chair

Classroom—ELM 1708

In this session, participants explore strategies and best practices to ensure the courses and programs in their disciplines are designed and presented in a manner that facilitates timely completion of students' academic goals.

The Best Canvas Tools to Engage Learners

Wendy Bass, Distance Education Coordinator; Clay Gediman, Librarian

Classroom—ELM 1709

This workshop will go over different canvas tools that you can use to engage your students more fully in the online environment. We will also explore ways you can bring in open educational resources into enhancing your students learning and understanding of the material.

Supporting Our Undocumented Students

Jeanette Madueña, Counselor

Classroom—ELM 1711

This session will provide you with insight into our undocumented students, as well as the challenges they encounter as they work towards attaining a higher education. We will also cover some of the key state and federal policies impacting this student population and end with resources that are available to you and our students. Take this opportunity to learn and share among colleagues.

Pierce College Promise—Description TBA

Classroom—1718

Second Half—Breakout Session B

11:25am—12:25pm

Supporting LGBTQ+ Students on Campus

Sarina Loeb, Coordinator, Pride Center and LGBTQ Initiatives (CSUN)
Classroom: 1711

Is your department a welcoming environment for LGBTQ+ students? Learn how to be an ally/advocate to the LGBTQ+ community and create an inclusive space for LGBTQ+ students to visit.

Passing the Torch: Supporting Students in DSPS/Special Services

Genice Sarcedo-Magruder, Dean of Student Services and Equity
Classroom: 1718

Ever wonder how to best foster classroom success for students with disabilities? This interactive session will explore ways faculty can support students with disabilities including the DSPS/Special Services accommodations process, legal requirements, students' rights and responsibilities, universal design, classroom management issues, and the "do's and don'ts" of working with students with disabilities.

Being Culturally Responsive with ESL Students

Jamie Ray, ESL Instructor; Center for Academic Success ESL Tutor Leaders
Classroom—ELM 1719

English learners come to our classes with a variety of challenges. In this breakout, you'll learn to identify those challenges and provide these students with the support they need.

Supporting Students Outside the Classroom—Description TBA

Classroom—1709

Second Half—Breakout Session B

The Effects of Implicit Bias on Student Success

Frank Harris III, Professor of Postsecondary Education (SDSU)
Classroom—ELM 1707

This workshop will focus on implicit bias and its influence on student success for underserved students. The presenter will discuss how early socialization experiences reify assumptions, stereotypes, and misconceptions about students from diverse backgrounds and impact the ways in which educators teach and serve them. Strategies for recognizing implicit biases and reducing their impact will also be discussed.

Information Literacy Through Canvas

Lauren Saslow, Librarian
Classroom—LLC 5212 (Library Classroom)

Do your students need some guidance when it comes to searching for, evaluating and using information? This hands on workshop will show you how to embed Credo Information literacy tutorials, videos and quizzes into your Canvas shell. Pick and choose the videos, tutorials and quizzes that work with your class modules. The six modules cover the entire research process and include topics such as choosing and narrowing a topic, types of sources, peer review, keywords, search techniques, evaluating information, citations, academic integrity, and much more.

Data Walk (repeated from Session A)

Terri Manning—CEO for the Center for Applied Research, Dean—Office of Institutional Effectiveness; Giselle Calubayan, Research Analyst
Classroom—ELM 1719

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Lunch & Dessert "Resource Fair"

***Dessert will be served at each of the "Resource Tables." Enjoy dessert as you explore different tables and learn more about programs and services offered at Pierce.**

Resource Tables

- EOPS/CARE/CAFYES
- PACE
- Honors Transfer Program
- Special Services (DSPS)
- Financial Aid and Scholarships
- Guardian Scholars
- Veterans Services
- One Book One Campus
- Umoja
- International Student Services
- Student Engagement (Peer2Peer/ASO)
- CAS

**** The conference will be followed by campus and department meetings. See your department chair for department meeting times and locations.**

Thank you for joining us!

Also, many thanks to our presenters, volunteers, and planning team!

All are welcome to our Student Success Committee meetings, held every third Wednesday of each month from 2:30 pm to 4:00 pm in the College Services Building (CSB).