

Committee Reports

The **Events and Recognition Committee** met on October 19th, 2017, 2:30-3:30pm

1. **ASO and the SAB (student awards brunch)** - The committee discussed working with the ASO to get their input and feedback regarding the Student Awards Brunch. We will ask to be put on the ASO agenda to get their input.
2. **Food Vendor updates for all events** - The ERC attempted to work with Pacific Dining for all the events, but were unable to secure a detailed quote based on menus from previous years. We will attempt to either get a quote or secure a letter of refusal from Pacific Dining.
3. **Alcohol for the FAD (Faculty Award Dinner)** – The ERC discussed having Alcohol at the Faculty Award Dinner. **Action:** The ERC recommends to the senate that we serve beer and wine at that dinner.

The **College Outcomes Committee** met on October 18th, 2017, 2:30-3:30pm

1. **SSLOs and SOAs for Co-curricular areas (e.g., student services):**
 - a. The COC is providing support to Students Service areas in implementing their SSLO and SAO assessment.
2. **GELO 2 assessment task force and re-categorization**
 - a. **Action:** The COC recommends to the Senate to create a task force to conduct the GELO 2 assessment. The COC discussed that the task force should have representation from across the academic areas (1-4). Moses, Pillado, and Fields volunteered to be on the task force (areas 1-3), but the COC will ask for volunteers from all faculty via the Senate, looking especially for a faculty member from Area 4.
 - b. The committee discussed re-categorizing the GELOs as PLOs-GE. The current use of GELOs are confusing and redundant. The logic is that General Education Programs are programs, so their outcomes are indeed PLOs. This re-categorization would increase clarity theoretically in our outcomes structure and would allow departments and programs to more effectively map their SLOs and PLOs. We would then, as a campus, have course-level SLOs, program-level PLOs, and College-level ILOs. **Action:** The COC recommends to the Senate the GELOs be re-classified as PLOs-GE. Moses drafted a NMP for the Senate to make this change.
3. **SLO/PLO/ILO Mapping**
 - a. The committee discussed SLO/ILO Mapping and the COC discussed working with Curriculum to possibly add SLO/ILO mapping to the SLO addendum form.

- b. The committee discussed the logic and the need to develop a set of best practices for SLO/PLO mapping, which do not currently exist.
- c. The COC discussed moving from hierarchical mapping structure to a split model for mapping in eLumen. This will ensure no courses are orphaned for outcomes assessment. A hierarchical structure assumes all SLOs map to a PLOS, and thus ILOs can be assessed as a function of PLOs. This is not consistent with the course at Pierce. Some courses do not support a program, but rather simply support the ILOs. As such, SLOs should map to PLOs and then to ILOs separately, with both ILOs and PLOs assessed with SLOs. **Action:** The COC recommends to the Senate that we move from hierarchical mapping structure to a split model for SLO/PLO/ILO mapping in eLumen.