

Department

All

Program

AA-T in Geography for Transfer

Academic Year

2017-2018

Begin by selecting a program to view the PLOs, then select a PLO. \*Tip: Deselect PLO before changing filters above.\*

PLO

Analyze and interpret geographic patterns using maps, graphs, GIS and other analytic tools employed by geographers.

Demonstrate ability to apply scientific systems of measurement to describe natural phenomena.

Demonstrate knowledge of the geographic character of human society and activities, and aspects of globalization in contemporary life.

### Outcome by Gender

Demographic Element	#Meets Outcome	%Meets Outcome	Equity Gap*	"Lost" Students
F	1150	85 %	No Gap	
M	939	79 %	Gap	38
U	0			

### Outcome by Low-Income Status

Demographic Element	#Meets Outcome	%Meets Outcome	Equity Gap*	"Lost" Students
Low Income	384	81 %	No Gap	
Non-Low Income	1705	82 %	No Gap	

### Outcome by Ethnicity

Demographic Element	#Meets Outcome	%Meets Outcome	Equity Gap*	"Lost" Students
American Indian	0			
Asian	301	91 %	No Gap	
Black	27	65 %		6
Latino	359	75 %	Gap	26
Multi-ethnic	53	75 %	Gap	9
Pacific Islander	2	100 %		
Unreported	10	100 %		
White	767	85 %	No Gap	

### Outcome by Veteran Status

Demographic Element	#Meets Outcome	%Meets Outcome	Equity Gap*	"Lost" Students
Non-Veteran	2070	82 %	No Gap	
Veteran	19	90 %		

### Outcome by Foster Status

Demographic Element	#Meets Outcome	%Meets Outcome	Equity Gap*	"Lost" Students
Foster	75	73 %	Gap	9
Non-Foster	2014	83 %	No Gap	

\* Equity gaps determined using the [Percentage Point Gap Method](#).  
Groups of less than 10 students are not included in equity gap calculations.