

2016 ISER – Quality Focus Essay – Action Project I – Outcomes Assessment 2017-2018 Progress Report

Comments pertain to the status report as of 5/16/18, tracking current progress.

I. Status of prior years' tasks

When	Phase	Task	Metric	RP	Status (as of as of DATE OF REPORT)
2015-2017	Identify	a. Map CSLOs, PLOs, and ILOs	100% of course CSLOs are mapped to ILOs 100% of course CSLOs connected to a program are mapped to PLOs.	Chairs/ AA	<input type="checkbox"/> Completed <input type="checkbox"/> In progress. Likely to complete by 6/30/2016 deadline <input checked="" type="checkbox"/> In progress. Was not completed by 6/30/2016 deadline <input type="checkbox"/> Not started
		Comment on status: <ul style="list-style-type: none"> • All but one academic program has developed PLOs. Encore has new programs developed this year (2017/2018) that need PLOs developed and entered into eLumen. • Most programs have PLO/SLO mapping completed within eLumen. There are currently 95/542 PLOs across campus that are not mapped to course CSLOs. There are ongoing training efforts to have all programs map all their PLOs to programmatic course CSLOs. • We now have confidence that the CSLO/PLO maps that currently exist are accurate, as most of the current maps were completed by discipline faculty who received specific training in mapping. GELOs were re-classified as PLOs-GE to better reflect the organizational structure of Pierce and are mapped the same way other PLOs are mapped. • Our current mapping structure is now split, such that programmatic courses have at least CSLO that maps to at least one PLO and PLOs are assessed directly by CSLOs. All SLOs for all course must now also be mapped to at least one ILO. A new SLO addendum has been developed and approved by the COC requiring each SLO be mapped to the appropriate SLO as a part of COR updates. This addendum should go into effect in Fall 2018. There are currently 1018/2996 unmapped course SLOs using the old hierarchical model. As COR updates are approved starting in Fall 2018, this number should begin to systematically shrink. 			

		b. Develop an outcomes assessment planning calendar	Outcomes assessment planning calendar developed	COC	<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In progress. Likely to complete by 6/30/2016 deadline <input type="checkbox"/> In progress. Was not completed by 6/30/2016 deadline <input type="checkbox"/> Not started
<p>Comment on status: All departments have developed a calendar regarding their course/program reporting, using the senate approved four-year reporting cycle.</p>					
		c. Develop process for GELO/ILO assessment and reporting	GELO/ILO assessment process/cycle developed	COC	<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In progress. Likely to complete by 6/30/2016 deadline <input type="checkbox"/> In progress. Unlikely to complete by 6/30/2016 deadline <input type="checkbox"/> Not started
<p>Comment on status: Because the organizational structure of mapping was changed to have CSLOs, PLOs, and ILOs, this metric will need to be changed moving forward. A plan was developed to do GELO assessment based on the data available in GE programs. Beginning in the Spring of 2017, the COC assessed and report on one GELO a semester. When the decision was made to assess ILOs directly from CSLOS, this necessitated a change in plan. As such, GELO 2-6 were completed in Spring 2018 using the older mapping strategy, as proxies for ILO 2-6 assessment. ILO 7 will be assessed in Fall 2018. Moving forward we will continue to assess ILOs 1-7 on a 4 year cycle, making the next ILO assessments due in Fall 2021. These will be assessed directly from CSLO performance.</p>					

		d. Develop processes and procedures for PLO modification	PLOs modification process is developed and communicated	COC	<input checked="" type="checkbox"/> Completed <input type="checkbox"/> In progress. Likely to complete by 6/30/2016 deadline <input type="checkbox"/> In progress. Unlikely to complete by 6/30/2016 deadline <input type="checkbox"/> Not started
		Comment on status: Departments update their PLOs, as needed, as a part of program assessment.			
		e. Develop SLOs for Student Services departments and programs	SS departments and programs identify SLOs	SS MNGRS	<input type="checkbox"/> Completed <input type="checkbox"/> In progress. Likely to complete by 6/30/2016 deadline <input checked="" type="checkbox"/> In progress. Was not completed by 6/30/2016 deadline <input type="checkbox"/> Not started
		Comment on status: The Dean of Student Services has been working with Student Services areas to develop SSLOs and SAOs. The COC will continue offering support in this area. The chair of the COC is now on a data analytic task force for Student Services.			
		f. Develop outcomes for Administrative Services	Administrative Services departments and programs identify service outcomes	AS MGRS	<input type="checkbox"/> Completed <input type="checkbox"/> In progress. Likely to complete by 6/30/2016 deadline <input checked="" type="checkbox"/> In progress. Was not completed by 6/30/2016 deadline <input type="checkbox"/> Not started
		Comment on status: COC will continue offering support to Admin Services to develop SAOs.			
2016-2017	Identify	COC structure	COC operation and governance is examined	AA SS AS	<input checked="" type="checkbox"/> Completed <input type="checkbox"/> Likely to complete by 6/30/2017 deadline <input type="checkbox"/> Unlikely to complete by 6/30/2017 deadline
		Comment on status: COC is a functioning committee, with faculty, service areas, and administration representation. Our charter was reviewed and updated as of Spring 2018.			

		Outcomes assessment cycle begins	All units assess outcomes	AA SS AS	<input type="checkbox"/> Completed <input type="checkbox"/> In progress. Likely to complete by 6/30/2017 deadline <input checked="" type="checkbox"/> In progress. Was not completed by 6/30/2017 deadline
	Implement	<p>Comment on status: All academic departments are currently assessing CSLOs for every course and every student in all regular semester. Almost all departments are currently assessing their courses and programs on a four-year cycle. Program assessment questions are currently in development for approval in Spring 2018, to facilitate program assessment. The COC will continue offering support to both Student Services and Admin Services to develop and/or their assessment cycles.</p>			

II. Status of current year tasks

		Assessment and report	All units assess and report in <i>eLumen</i>	AA SS AS	<input checked="" type="checkbox"/> Likely to complete by 6/30/2018 deadline <input type="checkbox"/> Unlikely to complete by 6/30/2018 deadline
2017-2018	Report	<p>Comment on status: All faculty submit data on every student, every semester. All academic areas are doing this for SLOs. PLOs and ILOs still need to be effectively tracked using eLumen. Program assessment questions are currently in development for approval in Spring 2018, to allow for program assessment. ILO assessment has now been done for ILOs 1-6, with 7 scheduled for Fall 2018 and will continue to be assessed. Moving forward we will continue to assess ILOs 1-7 on a 4 year cycle directly from CSLO performance.</p>			

III. Status of Future year tasks

Fall 2018	Evaluate	Report validation	Reports are validated and improvement plans are developed	<input checked="" type="checkbox"/> Likely to complete by 6/30/2018 deadline <input type="checkbox"/> Unlikely to complete by 6/30/2018 deadline
		Comment on status: An administration staff position was created to provide eLumen support, as well validate the current consistency between eLumen and ECD SLO verbiage. The committee is considering developing a best-practice workflow to validate the eLumen data on a continual basis.		