

### SLO ADDENDUM

Date	August 26, 2018
ECD #	60289
Course Subject & Number	SPANISH 006
Course Title	ADVANCED SPANISH II
Cross-Listed Course and Number (for SLO's that apply to multiple courses):	N/A
Effective Semester of Change*	Spring 2019

**PART I: List the existing CSLOs and indicate the action to be taken for the CSLO.**

List the course-level Student Learning Outcomes (CSLOs), as they appeared **prior to this COR update**. Next, indicate what action, if any, will be taken for this CSLO by entering the appropriate letter from the SLO Action List on page 2 of this form.

Existing CSLOs	Action
1. At least INTERMEDIATE-HIGH level (ACTFL Guidelines) in oral proficiency.	B
2. At least INTERMEDIATE-HIGH level (ACTFL Guidelines) in reading and writing skills.	B
3. Satisfactory knowledge of grammar and culture according to course objectives.	D

Press *Tab* for additional row.

**PART II: List the CSLOs as they should appear now, indicate the action taken for the CSLO, and map the CSLOs to the Institutional Learning Outcomes (ILOs).**

List the course-level Student Learning Outcomes (CSLOs), as they should appear **as of this COR update**. Next, indicate what action, if any, is being taken for this CSLO by entering the appropriate letter from the SLO Action list on page 2 of this form. Finally, indicate the number(s) of the Institutional Learning Outcomes (ILOs) that most accurately and directly map(s) to the CSLO. All CSLOs must map to at least one ILO, but avoid indicating ILOs that do not directly relate to the CSLO. The approved ILOs are included on page 2 of this form.

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CSLOs should adhere to Pierce College’s definition of *Authentic Assessment*\*\* and *Guidelines for Writing and Mapping CSLOs*.\*\*\* They should be proofed for grammar, spelling, and punctuation.

CSLOs as they should appear as of this COR update. For a revised SLO, please include the previous relevant SLO number from Part I for reference.	Action	ILO(s)
1. Students defend a thesis by utilizing supporting evidence from a literary text.	A	1
2. Students identify major literary movements, authors and works from Latin America.	A	1
3. Students demonstrate satisfactory control of grammar and syntax according to course objectives.	D	1

Press *Tab* for additional row.

### Types of possible CSLO Actions:

- A. New CSLO(s) – Choose if this is a **new** CSLO (for skills not assessed in the past) for an **existing** course.
- B. Removing a CSLO – Choose if an **existing** CSLO will no longer be assessed.
- C. No changes – Choose if there are no changes to the CSLO.
- D. Update an existing CSLO – Choose this if the CSLO assesses the same skill(s), but the language of the CSLO has changed.
- E. Correcting typos in the CSLO - Choose this only if there is typo in the CSLO.
- F. New Course – Choose if these are new CSLO(s) for a brand new course.

### PIERCE COLLEGE Institutional Learning Outcomes (ILOs)

1. **Communication:** The student will demonstrate proficiency in communication skills, including active listening, textual interpretation and comprehension, and oral and written expression.
2. **Critical Thinking:** The student will demonstrate proficiency in identifying and clarifying issues, problems, questions, and assumptions; analyzing data and relevant information including alternative approaches; differentiating between facts, opinions, and biases; synthesizing and generating solutions and possible outcomes; and using evidence and reasoning to support conclusions.
3. **Research and Information Literacy:** The student will demonstrate proficiency in modes of inquiry specific to the discipline of study and discernment of relevant and appropriate sources of information.
4. **Civic Responsibility and Ethical Reasoning in a Diverse Society:** The student will demonstrate proficiency in understanding, and engaging with, contemporary notions of the public good in a democratic and diverse society and

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Approved by the Academic Senate May 21, 2018*

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the relevant principles, concepts, and arguments that guide ethical decision-making.

5. **Quantitative Analysis and Scientific Reasoning:** The student will demonstrate proficiency in the interpretation and description of quantitative data and situations and relevant graphs, symbols, or mathematical relationships and concepts to solve problems.
6. **Arts and Cultural Awareness:** The student will demonstrate proficiency in the identification, recognition, description, and explanation of his or her interaction with, and understanding of, cultural practices and social structures.
7. **Occupational and Professional Readiness:** The student will demonstrate technical and professional skills that meet industry and/or employment standards.

\*CSLO changes are effective the **following** semester after final campus COR approval.

\*\**Authentic Assessment* (Pierce College's adopted definition): A form of assessment in which students are asked to perform tasks that demonstrate meaningful application of essential knowledge and skills. (Adapted from John Mueller)

\*\*\**Guidelines for Writing and Mappings CSLOs* can be found on the College Outcomes Committee webpage.

Visit the College Outcomes Committee Webpage  
(<http://faculty.piercecollege.edu/outcomes/>) for information and resources.