

2018-2019 Non Substantive Program Change Request General Catalog Update

Submission date	3/10/2019
Discipline/departmental approval date	3/5/2019
PROGRAM NAME	LATIN AMERICAN STUDIES AA
Department or Unit	MODERN LANGUAGES
2018-2019 Catalog page	114
Submitted by	FERNANDO OLEAS
Effective Date of Change:	Fall 2019

PART I – Change in the following MAJOR - REQUIRED COURSE/S:

ADD: [Click here to enter text.](#)

DELETE: [Click here to enter text.](#)

Comment: [Click here to enter text.](#)

PART II – Change in the following MAJOR – ELECTIVE COURSE/S:

ADD: [Click here to enter text.](#)

DELETE: [Click here to enter text.](#)

Comment: [Click here to enter text.](#)

PART III – UNITS

Current program total units: 20-24

Proposed program total units: 20-24

Comment: [Click here to enter text.](#)

PART IV – OTHER CHANGES

Program Name: [Click here to enter text.](#)

Program Description: [Click here to enter text.](#)

Program Learning Outcomes: PLO alignment. Please see PLO Change Form

PART V – RATIONALE

Include, if applicable, documentation in support of rationale. You may want to consider plans to archive courses or create new courses, SLO reports, changes in the discipline, changes in articulation agreements or standards, enrollment data,

advisory committee recommendations (for CTE programs), labor market information (for CTE programs), accreditation agency mandates (for licensure programs), etc. Please consult with your department chair, dean, and curriculum committee chair for further guidance.

PLO alignment will facilitate the PLO evaluation and reporting.

PART VI –ASSOCIATE DEGREE FOR TRANSFER (ADT) Changes

Discuss the change with the Articulation Officer prior to submitting the proposed change to the Curriculum Committee and attach a **revised** TMC template **with the proposed course additions/deletions** to your submission (access the most recent versions of approved TMCs [here](#)).

N/A.

Program Learning Outcomes (PLO) Update Form

Date submitted:	March 10, 2019
Program Title:	Latin American Studies AA (State Code: 08333)
Catalog Year / Page	2018-2019 / p. 114
Effective Semester:	Fall 2019

PART I

What type of change(s) are you making?

- Correcting typos or minor editing
- New or revised PLO(s)
- New Program
- Other _____

PART II

List the official Program Learning Outcomes (PLOs) as they appear in the current *General Catalog*

1. Students will know and understand the major historical, cultural, social, political, and economic problems facing the Latin American community.
2. Students will be able to locate Latin American ideas, historical events, and cultural phenomena in the context from which they originate.
3. Students will know the chief historical factors that gave rise to existing institutions and processes.
4. Students will demonstrate an informed awareness of Latin American culture, including familiarity with the work of several recognized Latin American artists and authors.
5. Students will be able to read and speak Spanish at the high-intermediate level.

Press *Tab* for additional row.

PART III

List the proposed Program Learning Outcomes (PLOs). Please edit for grammar, spelling, and punctuation.

1. Demonstrate Spanish language proficiency of at least Intermediate MID as defined by ACTFL guidelines in speaking, reading, and writing skills.
2. Identify the major historical, cultural, social, political, and economic challenges facing Latin American countries.

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| 3. Analyze Latin American ideas, historical events, and cultural phenomena in the Latin American and the context from which they originate. |
| 4. Identify the chief historical factors that gave rise to existing institutions and processes in Latin America. |
| 5. Recognize key movements, works, and figures in Latin American arts and letters. |

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Rationale:

The Latin American AA is a multi-disciplinary program. This PLO revision is intended to facilitate the evaluation of PLO achievement and PLO reporting.