



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
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**2020 Annual Report  
Final Submission**  
05/04/2020

Los Angeles Pierce College  
6201 Winnetka Avenue  
Woodland Hills, CA 91371

### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Amari Williams</b>
3.	Phone number of person preparing report:	<b>818-712-2680</b>
4.	E-mail of person preparing report:	<b>williaad2@piercecollege.edu</b>
5.	Type of Institution	<b>California Community College</b>

### Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>31,866</b> 2017-18: <b>30,233</b> 2018-19: <b>30,443</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>-5 %</b> <b>1 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>29,507</b> 2017-18: <b>27,742</b> 2018-19: <b>27,466</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>The following programs have experienced an increase or decrease from 2017-2018 to 2018-2019: Accounting - AA Accounting - C Administrative Professional - AA Agriculture Plant Science - ST Agriculture: General - AS Anthropology - AT Art History - AT Automotive Service Technology - AS Basic Internet - C Biology - ST Chicano Studies - AA Computer Applications &amp; Office - AA Criminal Justice - AA Elementary Teacher Education - AT Engineering Graphics &amp; Design - AS English - AT Equine Science - AS Film, Television, and Electron - ST French - AA General Business - AA Geographic Information Systems - AA Geology - ST Horticulture: General - AS Italian - AA Journalism - AA Journalism - AT Kinesiology - AT Legal Office Procedures - AA Management and Supervision - C Marketing - AA Music - AT Networking Technology - C Numerical Control Programming - AS Office Clerical - C Painting - AA Photojournalism - C Physics - ST Political Science - AA Political Science - AT Pre-Engineering - AS</b>

**Programming for Business - AA Psychology - AT Social Justice Studies - AT Sociology - AT Spanish - AA Studio Arts - AT**

### Distance Education and Correspondence Education

#	Question	Answer						
8.	Total unduplicated headcount enrollment in distance education in last three years:	<table border="1"> <tr> <td>2016-17</td> <td><b>6,356</b></td> </tr> <tr> <td>2017-18</td> <td><b>5,970</b></td> </tr> <tr> <td>2018-19</td> <td><b>9,419</b></td> </tr> </table>	2016-17	<b>6,356</b>	2017-18	<b>5,970</b>	2018-19	<b>9,419</b>
2016-17	<b>6,356</b>							
2017-18	<b>5,970</b>							
2018-19	<b>9,419</b>							
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<table border="1"> <tr> <td></td> <td><b>-6 %</b></td> </tr> <tr> <td></td> <td><b>58 %</b></td> </tr> </table>		<b>-6 %</b>		<b>58 %</b>		
	<b>-6 %</b>							
	<b>58 %</b>							
8b.	If your institution experienced more than a one-year increase (or decrease) of 50%, please explain:  <b>Scheduled additional fully online sections in 2018-2019 compared to the previous year to meet growth demand after enrollment decline from 2017-2018.</b>							
9.	Do you offer Correspondence Education?	<b>No</b>						

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	<b>26 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>College established dashboard</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="http://pshare.piercecollege.edu/college/planning/_layouts/15/start.aspx#/SitePages/Home.aspx">http://pshare.piercecollege.edu/college/planning/_layouts/15/start.aspx#/SitePages/Home.aspx</a></b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>66 %</b></td> <td><b>66 %</b></td> <td><b>67 %</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>66 %</b>	<b>66 %</b>	<b>67 %</b>
2016-17	2017-18	2018-19						
<b>66 %</b>	<b>66 %</b>	<b>67 %</b>						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>70 %</b></td> <td><b>N/A</b></td> <td><b>N/A</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>70 %</b>	<b>N/A</b>	<b>N/A</b>
2016-17	2017-18	2018-19						
<b>70 %</b>	<b>N/A</b>	<b>N/A</b>						
13b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td><b>71 %</b></td> <td><b>71 %</b></td> <td><b>73 %</b></td> </tr> </table>	2016-17	2017-18	2018-19	<b>71 %</b>	<b>71 %</b>	<b>73 %</b>
2016-17	2017-18	2018-19						
<b>71 %</b>	<b>71 %</b>	<b>73 %</b>						
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>						
	If Number-Other or Percent-other, please describe:							

14a.	List your Institution-Set Standard (floor) for certificates:	2016-17	2017-18	2018-19
		269	269	1,207
14b.	List your stretch goal (aspirational) for certificates:	2016-17	2017-18	2018-19
		N/A	N/A	N/A
14c.	List actual number or percentage of certificates:	2016-17	2017-18	2018-19
		1,804	1,691	1,860

**Associate Degree (A.A./A.S.)**

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>		
	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		880	880	1,865
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		N/A	N/A	N/A
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		2,531	3,025	4,212

**Bachelor's Degree (B.A./B.S.)**

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	<b>Number of transfers</b>		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,210	1,210	1,547
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		N/A	N/A	N/A
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,626	1,567	1,590

**Licensure Examination Pass Rates**

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	<b>Nursing -AS</b>	<b>national</b>	<b>87 %</b>	<b>75.9 %</b>	<b>91.7 %</b>	<b>95.9 %</b>
	<b>Veterinary Technology -AS</b>	<b>national</b>	<b>80.1 %</b>	<b>84 %</b>	<b>78 %</b>	<b>84 %</b>
	<b>Addiction Studies-AS</b>	<b>state</b>	<b>75.7 %</b>	<b>70 %</b>	<b>77 %</b>	<b>n/a %</b>

**Employment rates for Career and Technical Education students**

## 19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
<b>Accounting-AA</b>	<b>59.9 %</b>	<b>68.3 %</b>	<b>62.5 %</b>	<b>73.2 %</b>
<b>Addiction Studies-AA</b>	<b>55.7 %</b>	<b>65.5 %</b>	<b>65 %</b>	<b>65.9 %</b>
<b>Addiction Studies-C</b>	<b>55.7 %</b>	<b>65.5 %</b>	<b>65 %</b>	<b>65.9 %</b>
<b>Administration of Justice for Transfer-C</b>	<b>64.7 %</b>	<b>83.3 %</b>	<b>77.5 %</b>	<b>69.4 %</b>
<b>Administrative Professional-AA</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>Administrative Professional-C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>American Sign Language/Interpreting-AA</b>	<b>62 %</b>	<b>78.8 %</b>	<b>85.7 %</b>	<b>64.3 %</b>
<b>American Sign Language/Interpreting-C</b>	<b>62 %</b>	<b>78.8 %</b>	<b>85.7 %</b>	<b>64.3 %</b>
<b>Automotive Emission Specialist-C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>80.2 %</b>	<b>77.3 %</b>
<b>Automotive Light Service Technician-C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>80.2 %</b>	<b>77.3 %</b>
<b>Automotive Performance Applications-C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>80.2 %</b>	<b>77.3 %</b>
<b>Automotive Powertrain Specialist-C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>80.2 %</b>	<b>77.3 %</b>
<b>Automotive Service Technology-AS</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>80.2 %</b>	<b>77.3 %</b>
<b>Automotive Service Technology-C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>80.2 %</b>	<b>77.3 %</b>
<b>Basic Computerized Accounting-C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>Basic Internet-C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>Basic Word Processing: Microsoft Word for Windows-C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>Business Administration for Transfer-ST</b>	<b>64.8 %</b>	<b>68.8 %</b>	<b>71.2 %</b>	<b>77 %</b>
<b>Business Information Worker-NC</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>CAOT: General Administrative-AA</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>CAOT: General Administrative-C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>Child Development-Associate Teacher-C</b>	<b>68.3 %</b>	<b>74.6 %</b>	<b>75.8 %</b>	<b>79.4 %</b>
<b>Child Development-AA</b>	<b>68.3 %</b>	<b>74.6 %</b>	<b>75.8 %</b>	<b>79.4 %</b>
<b>Cloud And Network Technology-AS</b>	<b>74.4 %</b>	<b>84.6 %</b>	<b>83.3 %</b>	<b>84.6 %</b>
<b>Computer Applications-C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>
<b>Criminal Justice-AA</b>	<b>64.7 %</b>	<b>83.3 %</b>	<b>77.5 %</b>	<b>69.4 %</b>
<b>Dog Grooming-NC</b>	<b>n/a %</b>	<b>85.1 %</b>	<b>68.4 %</b>	<b>72.4 %</b>
<b>Early Childhood Education for Transfer-ST</b>	<b>68.3 %</b>	<b>74.6 %</b>	<b>75.8 %</b>	<b>79.4 %</b>
<b>Electronics-Analog-C</b>	<b>62 %</b>	<b>79 %</b>	<b>100 %</b>	<b>50 %</b>
<b>Electronics-AS</b>	<b>62 %</b>	<b>79 %</b>	<b>100 %</b>	<b>50 %</b>
<b>Electronics-Digital-C</b>	<b>62 %</b>	<b>79 %</b>	<b>100 %</b>	<b>50 %</b>
<b>General Business-AA</b>	<b>64.8 %</b>	<b>68.8 %</b>	<b>71.2 %</b>	<b>77 %</b>
<b>Infant Care-C</b>	<b>44.4 %</b>	<b>66.7 %</b>	<b>70 %</b>	<b>81.8 %</b>
<b>Journalism-AA</b>	<b>60.6 %</b>	<b>77.8 %</b>	<b>69.2 %</b>	<b>85.7 %</b>
<b>Journalism for Transfer-AT</b>	<b>60.6 %</b>	<b>77.8 %</b>	<b>69.2 %</b>	<b>85.7 %</b>
<b>Marketing-AA</b>	<b>65.8 %</b>	<b>75 %</b>	<b>50 %</b>	<b>100 %</b>
<b>Marketing-C</b>	<b>65.8 %</b>	<b>75 %</b>	<b>50 %</b>	<b>100 %</b>
<b>Networking Technology-C</b>	<b>74.4 %</b>	<b>84.6 %</b>	<b>83.3 %</b>	<b>84.6 %</b>
<b>Nursing-AS</b>	<b>78.4 %</b>	<b>86.6 %</b>	<b>100 %</b>	<b>93.9 %</b>
<b>Office Admin-Advanced Computer Applications-C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>47.7 %</b>	<b>77.7 %</b>

<b>Photojournalism-AA</b>	<b>60.6 %</b>	<b>77.8 %</b>	<b>69.2 %</b>	<b>85.7 %</b>
<b>Preschool-C</b>	<b>53.2 %</b>	<b>75 %</b>	<b>61 %</b>	<b>91 %</b>
<b>Preschool Director-C</b>	<b>53.2 %</b>	<b>75 %</b>	<b>61 %</b>	<b>91 %</b>
<b>Preschool Teacher-C</b>	<b>53.2 %</b>	<b>75 %</b>	<b>61 %</b>	<b>91 %</b>
<b>Pre-Veterinary Medicine-AS</b>	<b>77.6 %</b>	<b>85.2 %</b>	<b>68.4 %</b>	<b>72.4 %</b>
<b>Routing Technology-C</b>	<b>74.8 %</b>	<b>88.9 %</b>	<b>82.4 %</b>	<b>84.6 %</b>
<b>Theater-Costume-AA</b>	<b>85.5 %</b>	<b>84.6 %</b>	<b>60 %</b>	<b>50 %</b>
<b>Theater-Technical-AA</b>	<b>85.5 %</b>	<b>84.6 %</b>	<b>60 %</b>	<b>50 %</b>
<b>Veterinary Technology-AS</b>	<b>75.6 %</b>	<b>93.9 %</b>	<b>100 %</b>	<b>85.37 %</b>

**Other Information**

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p><b>The last year for the Framework of Indicators was 2016-2017. In spring 2019, the College set stretch goals aligned with the State's Vision for Success goals. These went into effect starting with the 2019-2020 academic year.</b></p> </div>
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**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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