Standard I.C: Institutional Integrity

Standard I.C.1
The institution assures the clarity, accuracy, and integrity of information provided to students and prospective students, personnel, and all persons or organizations related to its mission statement, learning outcomes, educational programs, and student support services. The institution gives accurate information to students and the public about its accreditation status with all of its accreditors. (ER 20)

Evidence of Meeting the Standard

Los Angeles Pierce College communicates its mission, educational programs, learning outcomes, and student support services, including the policies and regulations that relate to them both online and in print, so that students and the public can easily access complete and accurate information. The main sources of information for students, personnel, and the general public is the College’s Web site and the Pierce College General Catalog 2014-2016. These sources are regularly reviewed and updated for accuracy. Individual departments and units review the Web site as needed. The general catalog is reviewed annually at the end of the spring semester in preparation to publish a full catalog or an addendum to the current catalog depending on where the College is in the two-year publication cycle. As indicated in Standard I.A.4, the mission statement is available in various locations around campus, on the College Web site (I.C.1), and in the general catalog (I.C.2).

Information about educational programs is included in the college catalog along with program-level student learning outcomes (I.C.3). The catalog is available in print at the bookstore and electronically on the College’s Web site (I.C.4). Course-level student learning outcomes (SLOs) are included in the course outline of record (COR [I.C.5]). The CORs are publicly accessible via the Electronic Curriculum Development (ECD) Web site under the “Find a Course” menu option (I.C.6). The Los Angeles Community College District (LACCD) Board Rule 6703.10 requires faculty to distribute a syllabus during the first week of classes and to include the officially approved SLOs in their syllabi (I.C.7). This is reinforced in the faculty evaluation process in questions A9 and A12 of the Basic and Comprehensive Evaluation Summary Form for All Faculty (I.C.8):

- “Participates in the Student Learning Outcomes Assessment Cycle (for classroom faculty, includes approved SLOs on class syllabi” (A9); and,
- “Develops and disseminates course syllabi consistent with appropriate Board Rules” (A12).

Information about student support services is available on the College Web site (I.C.9), in the college catalog (I.C.10), and in the Office of Special Service’s Student Handbook (I.C.11). Information about online support services is available through the PierceOnline Web page (I.C.12).

The statement regarding the College’s accredited status is displayed on the Accreditation Web page, which is accessible directly from the College’s homepage (I.C.13). The college
catalog includes this same statement (I.C.14). In addition, the college catalog and Web site includes information for specific programmatic accreditation from the California Board of Registered Nursing and the American Veterinary Medical Association (I.C.15).

**Analysis and Evaluation**

Pierce College assures that clear and accurate information regarding its mission, educational programs, learning outcomes, student services, and accredited status is provided to students, personnel, and the general public. The College’s Web site and the general catalog are the primary sources of this information. Faculty include approved course level SLOs in their syllabi distributed to students during the first week of class as required by board rule (I.C.16).

Statements regarding the College’s accredited status are available in the general catalog and online on the accreditation Web page, which is accessed from a link on the College’s homepage. Specific programmatic accreditation status statements are included in the College’s general catalog and online on the specific program’s homepage.

**Standard I.C.2**

*The institution provides a print or online catalog for students and prospective students with precise, accurate, and current information on all facts, requirements, policies, and procedures listed in the “Catalog Requirements” (see endnote). (ER 20)*

**Evidence of Meeting the Standard**

The College’s general catalog is published every two years with an addendum published mid-cycle to ensure that the information contained therein is precise, accurate, and current. The current edition is effective for both the 2014-2015 and 2015-2016 academic years (I.C.17) with an addendum published in August 2015 (I.C.18). The College began the process of publishing the catalog biannually in fall 2012. The general catalog contains the following information:

**General Information**

- Official Name, Address, Telephone Number, and Web site Address of the Institution (p. 1 [I.C.14])
- Educational Mission (p. 7 [I.C.2])
- Representation of accredited status with the Accrediting Commission of Community and Junior Colleges (ACCJC [p. 1]) and with programmatic accreditors (p. 6 [I.C.14 and I.C.15])
- Course (pp. 134-221), Program, and Degree offerings (pp. 69-133 [I.C.19 and I.C.20])
- Student Learning Outcomes for Programs and Degrees (pp. 69-133 [I.C.20])
- Academic Calendar (front inside cover) and Program Length (p. 6 [I.C.21 and I.C.15])
- Academic Freedom Statement (p. 8 [I.C.22])
- Available Student Financial Aid (pp. 38-47 [I.C.23])
- Available Learning Resources (pp. 50-52 [I.C.24])
• Names and Degrees of Administrators and Faculty (pp. 222-226 [I.C.25])
• Names of Governing Board Members (p. 2 [I.C.26])

Requirements
• Admissions (pp. 10-11 [I.C.27])
• Student Tuition, Fees, and Other Financial Obligations (pp. 15-17 [I.C.28])
• Degrees, Certificates, Graduation, and Transfer (p. 47 and pp. 61-67 [I.C.29 and I.C.30])

Major Policies and Procedures Affecting Students
• Academic Regulations, including Academic Honesty (pp. 31-37 [I.C.31])
• Nondiscrimination (pp. 2 and 8 [I.C.26 and I.C.22])
• Acceptance and Transfer of Credits (p. 22 [I.C.32])
• Transcripts (p. 20 [I.C.33])
• Grievance and Complaint Procedures (p. 36-37 [I.C.34])
• Refund of Fees (p. 16 [I.C.35])

Locations or Publications Where Other Policies may be Found
• Policy set by the LACCD Board of Trustees can be found online (I.C.36)

Analysis and Evaluation

The College’s general catalog is available to students and the general public in print and in electronic format on the College’s Web site. The catalog is updated biannually in its entirety with an addendum midway through the production cycle to ensure accurate and current information. With state regulations changing significantly each year, the College is going to assess whether an annually published catalog would better serve the students and public. If, following a feasibility evaluation of producing an annual general catalog, it is decided to continue publishing the catalog biannually, a discussion of an appropriate biannual schedule should occur. Since the election for the governing board occurs in odd numbered years, it would be better for a biannual catalog to be published in the summer of years ending in an odd number rather than an even number. In so doing, the College would be assured that the names of the governing board members would be correct for the length of the general catalog.

Standard I.C.3
The institution uses documented assessment of student learning and evaluation of student achievement to communicate matters of academic quality to appropriate constituencies, including current and prospective students and the public. (ER 19)

Evidence of Meeting the Standard

Los Angeles Pierce College compiles and publishes student achievement data and communicates this data to the campus constituencies and to the public. The Office of Institutional Effectiveness (OIE) has the primary responsibility for collecting, analyzing, and publishing student achievement data. Data from the College’s institution-set standards is available on the OIE Web site (I.C.37). The Student Success Scorecard information is linked from the College’s main Web page and is publicly available at the state Chancellor’s Office
Web site (I.C.38 and I.C.39). The Framework of Indicators information is available on the OIE and state Chancellor’s Office Web sites (I.C.40, I.C.41, and I.C.42). Student achievement data is also communicated in open forums, such as annual opening day activities (I.C.43).

Student learning and achievement data is used in the planning of department, unit, and institutional educational goals. The annual program plan (APP) template prompts departments to reflect and discuss student learning and achievement data in the context of the College’s mission and the strategic plan. Department and program APPs are posted on the OIE Web site (I.C.42). Student learning data is available in the student learning outcomes (SLO) database, which was used from 2012 through 2014 (I.C.44), and in the eLumen database beginning spring 2015 (I.C.45). The College also communicates learning outcomes data to the ACCJC through the annual reports (I.C.46 and I.C.47).

Analysis and Evaluation

LAPC collects, analyzes and evaluates data on student learning and student achievement. Student learning and student achievement data are publicly available through the OIE’s Web site. While student achievement data are easily accessible, student-learning data are not as easily retrieved. Both the data and the reports on learning outcomes assessment are buried in the assessment instruments: the APP, the outcomes database, or internal departmental documentation. The recent acquisition, implementation, and use of eLumen will facilitate a variety of reports on student learning outcomes at the course, program, and institutional level. These reports will be published on the OIE’s Web page as they are completed through the outcomes assessment cycle. All reports for program level outcomes assessment will be available no later than spring 2018.

Standard I.C.4

The institution describes its certificates and degrees in terms of their purpose, content, course requirements, and expected learning outcomes.

Evidence of Meeting the Standard

The Pierce College General Catalog 2014-2016 is the primary source of information regarding certificates and degrees. All programs are described in terms of their purpose. A program description is provided as well as the unit requirement, required and elective courses, general education requirements, if applicable, and program learning outcomes (I.C.3).

Analysis and Evaluation

All certificate and degree programs offered by Los Angeles Pierce College are accurately and completely described in the general catalog, which is available in print and online.
Standard I.C.5
The institution regularly reviews institutional policies, procedures, and publications to assure integrity in all representations of its mission, programs, and services.

Evidence of Meeting the Standard

The participatory governance bodies of Pierce College review college procedures and publications. Revisions occur as part of an institutionalized planning cycle or on an ad-hoc basis in response to external factors, such as changes in the state legislation, LACCD Board Rules, or LACCD Administrative Regulations. As indicated in the Pierce College Integrated Planning Calendar 2013-2026, the Pierce College Council (PCC) is charged with regularly reviewing the College’s mission statement and strategic master plan (I.C.48). The Academic Senate is responsible for review of planning and procedures specifically related to academic and professional matters, as codified in Title 5, Section 53200 of the California Code of Regulations (I.C.49). Both bodies delegate to their respective standing committees the review of specific plans and procedures for which those standing committees are directly responsible. Publications are periodically reviewed to ensure the accuracy and integrity of information. As discussed in Standard I.C.2, the College reviews the catalog annually. The Educational Planning Committee reviews and revises, as needed, the annual program plan templates for academic areas (I.C.50). Additional examples of recent revisions to procedures and publications include:

- Office Allocation Guidelines (I.C.51)
- Guidelines to Schedule Distance Education courses (I.C.52)
- Distance Education/TBA Addendum to the Course Outline of Record (COR) (I.C.53)
- Pierce College Faculty Code of Ethics (I.C.54)
- Student Learning Outcomes Addendum to the COR (I.C.55)
- Emergency Procedures Booklet (I.C.56)

Analysis and Evaluation

Los Angeles Pierce College procedures and publications are reviewed regularly to assure integrity in all representations of its mission, programs, and services. These reviews occur in various participatory governance bodies. To more fully integrate systematic review of College procedures and publications, the College, through the responsible offices or appropriate committees, should establish a complete cycle of review by summer 2016.

Standard I.C.6
The institution accurately informs current and prospective students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials.

Evidence of Meeting the Standard

The Pierce College General Catalog 2014-2016 accurately itemizes all student fees, including resident and nonresident tuition, health services fee, parking fee, associated student
organization fee, transcript fees, class audit fees, and the enrollment fee refund policy (I.C.28). The Fall 2015 Schedule of Classes provides updated information on the total cost of attendance (I.C.57). The total cost of attendance is also provided on the Financial Aid Web site (I.C.58). From this Web page, students can explore the total cost of education using the Net Price Calculator hosted by the California Community Colleges Chancellor’s Office (I.C.59).

Analysis and Evaluation

The College accurately informs current and prospective students of the tuition and fees and provides tools for estimating the total cost of education. The information is available in the college catalog, schedule of classes, and Financial Aid Web site. Estimates for the total cost of education are available through the Net Price Calculator tool.

Standard I.C.7
In order to assure institutional and academic integrity, the institution uses and publishes governing board policies on academic freedom and responsibility. These policies make clear the institution’s commitment to the free pursuit and dissemination of knowledge, and its support for an atmosphere in which intellectual freedom exists for all constituencies, including faculty and students. (ER 13)

Evidence of Meeting the Standard

Los Angeles Pierce College adheres to LACCD Board Rule 15002 on Academic Freedom. This policy recognizes the essential function for collegial, academic discourse (I.C.60). The policy is published in the college catalog (I.C.22). The Pierce College Academic Senate’s Faculty Code of Ethics, Section II, which also calls for the free pursuit of learning exercised in a responsible manner, reinforces the governing board’s policy on academic freedom (I.C.54). The Pierce College Faculty Code of Ethics is posted on the Professional Ethics Committee Web site (I.C.61). Furthermore, Article 4 of the Agreement 2014-2017 between the Los Angeles Community College District and the Los Angeles College Faculty Guild ensures the rights of faculty to freely pursue knowledge and “to guarantee the freedom of learning to the students” (I.C.62).

Analysis and Evaluation

Pierce College ensures faculty and students are free to explore and critically examine knowledge appropriate to a field of study. Academic freedom is supported in LACCD Board Rule 15002, Article 4 of the Agreement 2014-2017, and the Pierce College Faculty Code of Ethics.

Standard I.C.8
The institution establishes and publishes clear policies and procedures that promote honesty, responsibility and academic integrity. These policies apply to all constituencies and include specifics relative to each, including student behavior, academic honesty and the consequences for dishonesty.
Evidence of Meeting the Standard

The College operates under established policies that promote honesty, responsibility and academic integrity for all constituencies. Los Angeles Community College District (LACCD) Board Rule 9803 (I.C.63) establishes standards of conduct that include references to both student behavior and academic honesty. This board rule applies to students as well as employees and visitors. Specific violations are defined in subsections of Board Rule 9803 and in Board Rules 9804, 9805, and 9806 (I.C.63). For example, Board Rule 9803.28 addresses academic dishonesty. LACCD Board Rule 6703.10 requires faculty to include in their syllabus a reference to the student code of conduct as it relates to academic dishonesty (I.C.7). Compliance with Board Rule 6703.10 is formally reviewed through the faculty evaluation process (I.C.8). The standards of conduct established in Board Rules 9803 through 9806 are also included in the college catalog (I.C.64).

Consequences for academic dishonesty are described in Board Rule 91101, which details the Student Discipline Procedures (I.C.65). These disciplinary procedures are published in the college catalog along with a local statement on academic integrity. Violations of Board Rule 9803 “may result in disciplinary action depending on the individual’s status as student, faculty, staff, or visitor.” The Employer/Employee Relations Handbook provides the steps for employee discipline that may include violations of the standards for conduct (I.C.66).

Analysis and Evaluation

The governing board of the LACCD has established policies that address standards of conduct that include honesty, with a specific discussion of academic honesty, integrity, and responsibility. Board Rule 9803 is the primary policy that establishes the expectation of academic integrity and honesty for all college constituents. Locally, the College has established a position statement for student academic integrity. These policies are published in the College’s general catalog and apply to all campus constituents regardless of their status. Board Rule 6703.10 states that a required element of a course syllabus is a reference to the code of conduct as it relates to academic dishonesty. Board Rule 91101 provides the consequences for student violations of any of these policies, including academic dishonesty.

Standard I.C.9

*Faculty distinguish between personal conviction and professionally accepted views in a discipline. They present data and information fairly and objectively.*

Evidence of Meeting the Standard

Faculty are expected to provide an environment for students to freely pursue learning where questions may be asked and opinions may be discussed. The *Faculty Code of Ethics* details the responsibilities implied in the pursuit of free inquiry, and specifically describes faculty members’ obligation to present the subject matter of the course to the students and to cover the content described in the approved course outline of record (I.C.67). A component of faculty evaluation is to review an instructor’s ability to teach content and use materials
aligned with the course outline of record and congruent with generally agreed-on standards set by the academic discipline (I.C.68). Student evaluation of faculty enables students to report their perceptions of faculty objectivity and adherence to the official course objectives and content (I.C.69).

Analysis and Evaluation

Faculty present data and information objectively. Over 90 percent of students who responded to the biannual student survey agree or strongly agree that instructors present course information objectively and fairly and that instructors distinguish personal convictions from professionally accepted views (I.C.70).

Standard I.C.10

_Institutions that require conformity to specific codes of conduct of staff, faculty, administrators, or students, or that seek to instill specific beliefs or world views, give clear prior notice of such policies, including statements in the catalog and/or appropriate faculty and student handbooks._

Evidence of Meeting the Standard

As a public California community college, Los Angeles Pierce College does not require conformity to specific codes of conduct, nor does it seek to instill specific beliefs or world views. This Standard is not applicable to Los Angeles Pierce College.

Standard I.C.11

_Institutions operating in foreign locations operate in conformity with the Standards and applicable Commission policies for all students. Institutions must have authorization from the Commission to operate in a foreign location._

Evidence of Meeting the Standard

Los Angeles Pierce College does not operate in foreign locations. This Standard is not applicable to Los Angeles Pierce College.

Standard I.C.12

_The institution agrees to comply with Eligibility Requirements, Accreditation Standards, Commission policies, guidelines, and requirements for public disclosure, institutional reporting, team visits, and prior approval of substantive changes. When directed to act by the Commission, the institution responds to meet requirements within a time period set by the Commission. It discloses information required by the Commission to carry out its accrediting responsibilities. (ER 21)_

Evidence of Meeting the Standard

Los Angeles Pierce College complies with the Commission’s Eligibility Requirements, Accreditation Standards, policies, guidelines, and requirements for public disclosure,
institutional reporting, team visits, and prior approval of substantive changes. Previous institutional self evaluations, external evaluations, midterm reports, follow-up reports, and annual reports were submitted within the Commission’s required time period. Historic accreditation records are held in the College library in a special collection. More recent information regarding accreditation is on the Accreditation page on Pierce College’s Web site (I.C.71, I.C.72, I.C.73, and I.C.47). Currently, LAPC retains three full cycles of accreditation on the Web site representing 14 years of college-generated reports and action letters from the Commission. The College received approval for a Substantive Change in March 2013 (I.C.74). The College accurately discloses its accredited status and accreditation-related information to the public on the Accreditation Web page, which is accessible from the LAPC homepage (I.C.13 and I.C.14).

Analysis and Evaluation

Los Angeles Pierce College was initially accredited in 1952 and has continuously remained in accredited status. The College has a long-standing record of compliance with all of the Commission’s requirements for timely submission of all documents required in the accreditation cycle, as well as timely submission of annual reports. The Commission approved a Substantive Change Proposal for distance education and the College recently submitted another Substantive Change Proposal for distance education in July 2015.

Currently, the College maintains three full cycles of accreditation materials, including college-produced reports and Commission action letters on the Web site. Typically, three full cycles would include accreditation information for 12 to 18 years. Due to the Commission-initiated change in the College’s comprehensive evaluation cycles, which moved the comprehensive evaluation from 2019 to 2016, LAPC will add the current accreditation cycle to the Web site while retaining the documents from the prior three accreditation cycles.

Standard I.C.13

The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public. (ER 21)

Evidence of Meeting the Standard

Los Angeles Pierce College accurately and honestly describes its accredited status to the public and other accrediting agencies (I.C.13 and I.C.14). The College maintains relations with various outside accrediting and certifying agencies including the American Veterinary Medical Association (AVMA) and the California Board of Registered Nursing (BRN). Additionally, the College is certified by the California Association of Alcohol and Drug Educators (CAADE) for the Addiction Studies program and the National Automotive Technician Education Foundation (NATEF) for the Automotive Technology program (I.C.15).
The College’s Financial Aid Office cooperates with the U.S. Department of Education on a regular basis in order to comply with federal Title IV regulations affecting the administration of financial aid programs. This is verified by the College being recertified to continue with the U.S. Department of Education federal financial aid program (I.C.75). The College maintains relationships with the California Student Aid Commission for students to obtain Cal Grants (I.C.76). The College maintains a relationship with the California Community College Athletic Association (CCCAA) and complies with its rules and regulations affecting the College’s athletic program (I.C.77).

Analysis and Evaluation

Pierce College describes itself consistently to all of its accrediting agencies, communicates changes in accredited status, and discloses required information to all accrediting bodies, the students, and the public. Information relevant to accreditation and other external agencies is published in the college catalog and is maintained in appropriate locations on campus.

Standard I.C.14

The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.

Evidence of Meeting the Standard

Los Angeles Pierce College is a publicly funded, open-access, not-for-profit institution. The College’s mission statement reflects the institution’s commitment to quality education. The statement is specific in its orientation toward student achievement and student learning (I.C.1). The College’s commitment to its educational mission is further reinforced in the goals and objectives of the Strategic Master Plan 2013-2017 (I.C.78).

Analysis and Evaluation

Pierce College is a not-for-profit public institution. As such, it does not generate returns for investors, contribute to related or parent organizations, or support external interests. Any financial arrangements entered into by the College are approved by the governing board and closely monitored by the relevant departments in Administrative Services, the college president, and the appropriate units of the Los Angeles Community College District.

Pierce College’s mission statement reflects the importance of and its commitment to high quality education. The statement does not reference alternate fundraising objectives; it is focused on student achievement and student learning.

Standard I.C: Institutional Integrity Evidence List

I.C.1 Mission Statement from Web page– pshare ID 569
I.C.2 Mission Statement – Catalog p. 7 – pshare ID 219
I.C.3 Program Requirements - Catalog pp. 70 – 133 – pshare ID 182 (need update)
I.C.4 College Catalog
I.C.5 Sample Biology COR – pshare ID 287
I.C.6 ECD Screen Shot – pshare ID 282
I.C.7 LACCD Board Rule 6703.10 – pshare ID 571
I.C.9 Student Services Web page Screen Shot – pshare ID 289
I.C.10 Student Services – Catalog pp. 38-60 – pshare ID 371
I.C.11 Student Handbook – pshare ID 666
I.C.12 PierceOnline Student Support Service Screenshot – pshare ID 667
I.C.13 Accreditation Statement Web page Screen Shot – pshare ID 370
I.C.14 Accreditation Statement - Catalog p. 1 – pshare ID 290
I.C.15 Outside Accrediting Agency Information – Catalog p. 6 – pshare ID 372
I.C.16 Sample Syllabi fall 2015
I.C.17 College Catalog 2014-2016 – pshare ID 179
I.C.18 2014-2016 Catalog Addendum
I.C.19 Course Descriptions – Catalog pp. 134-221 – pshare ID 379
I.C.20 Program Offerings – Catalog pp. 69-133 – pshare ID 380
I.C.21 Academic Calendar – Catalog inside cover – pshare ID 378
I.C.22 Academic Freedom – Catalog p. 8 – pshare ID 377
I.C.23 Financial Aid – Catalog pp. 38-47 – pshare ID 376
I.C.24 Learning Resources – Catalog pp. 50-52 – pshare ID 375
I.C.25 Administrators and Faculty – Catalog pp. 222-226 – pshare ID 374
I.C.26 Governing Board Members – Catalog p. 2 = pshare ID 373
I.C.27 Admissions – Catalog pp. 10-11 – pshare ID 389
I.C.28 Fees – Catalog pp. 15-17 – pshare ID 388
I.C.29 Transfer – Catalog p. 47 – pshare ID 386
I.C.30 Transfer Requirements – Catalog pp. 61-67 – pshare ID 387
I.C.31 Academic Regulations – Catalog pp. 31-37 – pshare ID 385
I.C.32 Transfer of Credits – Catalog p. 22 – pshare ID 383
I.C.33 Transcripts – Catalog p. 20 – pshare ID 384
I.C.34 Grievances and Complaints – Catalog pp. 36-37 – pshare ID 382
I.C.35 Refund of Fees – Catalog p. 16 – pshare ID 381
I.C.36 Board Rule Web page – pshare ID 570
I.C.37 Institution-set Standards - pshare ID 573
I.C.38 Main Web page for the College – pshare ID 297
I.C.39 Scorecard Information – pshare ID 555
I.C.40 Framework of Indicators – pshare 572
I.C.41 Chancellor’s Office Web Page for Framework of Indicators – pshare 566
I.C.42 OIE Web site - pshare 574
I.C.43 Opening Day 2014 Power Point – pshare ID 296
I.C.44 Outcomes Database Screenshot – pshare ID 565
I.C.45 eLumen Chemistry Completion Report – pshare ID 564
I.C.47 2015 ACCJC Annual Report –pshare ID 575
| I.C.48 Pierce College Integrate Planning Calendar – pshare ID 192 |
| I.C.49 Title 5, Section 53200 – pshare ID 414 |
| **I.C.50 EPC Charter** |
| I.C.51 Office Allocation Guidelines – pshare ID 315 |
| I.C.52 Guidelines to Schedule DE Classes – pshare ID 316 |
| I.C.53 DE Addendum – pshare ID 317 |
| I.C.54 Faculty Code of Ethics – pshare ID 318 |
| I.C.55 SLO Addendum – pshare ID 319 |
| I.C.56 Emergency Procedures Booklet – pshare ID 413 |
| I.C.57 Total Cost of Attendance – Fall 2015 Schedule |
| I.C.58 Financial Aid Web page Screenshot – pshare ID 321 |
| I.C.59 Net Price Calculator Screenshot – pshare ID 568 |
| I.C.60 LACCD Board Rule 15002 – pshare ID 325 |
| I.C.61 Professional Ethic Committee Web Site Screenshot – pshare ID 326 |
| I.C.62 Article 4 of the Agreement – pshare 324 |
| I.C.63 Board Rule 9803 – pshare ID 261 |
| I.C.64 Standard of Conduct – Catalog pp. 33-35 – pshare ID 576 |
| I.C.65 Board Rule 91101 – pshare ID 262 |
| I.C.66 Employer/Employee Relations Handbook – pshare 577 |
| I.C.67 Faculty Code of Ethics – pshare ID 318 |
| I.C.68 Section B of Faculty Evaluation - Agreement p. 191 – pshare ID 257 |
| I.C.69 Student Evaluation of Faculty – Agreement pp. 215-215 – pshare ID 255 |
| I.C.70 Fall 2014 Student Survey – question 23 – pshare ID 254 |
| I.C.73 2014 Follow-up Report – pshare ID 345 |
| I.C.75 U.S. Department of Education June 2013 Letter – pshare ID 663 |
| I.C.76 California Student Aid Commission May 2013 Letter – pshare ID 664 |
| **I.C.77 CCCAA Letter** |