# LACCD ACCREDITATION

### ACTIONS TAKEN BY THE ACCJC

LOS ANGELES COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES JULY 13, 2016



## COLLEGE STATUS

- 8 Colleges Reaffirmed for 18 months
  - Harbor, Valley and West will submit a follow-up report responding to District recommendations
  - East, Mission, Pierce and Trade will submit a follow-up report responding to District and college recommendations
  - City will submit a follow-up report responding to District and college recommendations and will have a site visit
- 1 College placed on "Warning"
  - Southwest will submit a follow-up report responding to District and college recommendations and will have a site visit
- The ESC will coordinate the response to District recommendations
  - The ESC, through the colleges, will submit a follow-up report responding to District

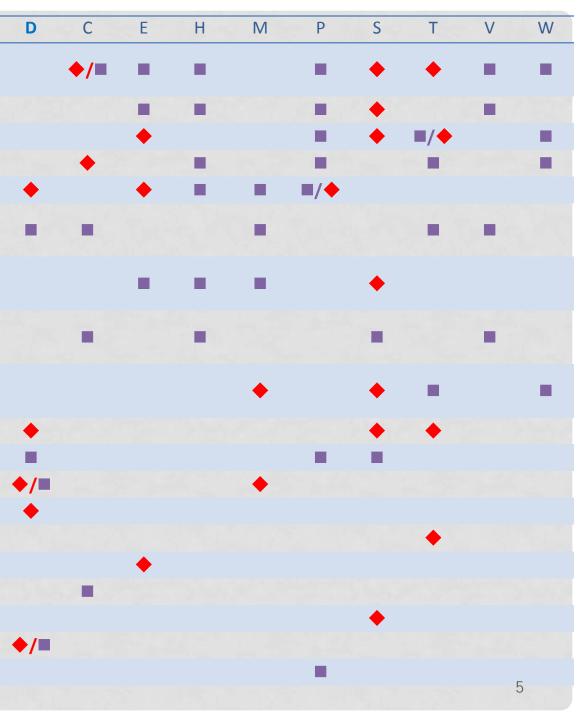
Commendations	D	С	E	Н	М	Р	S	Т	V	W
Effective programs focused on student success		•					•			•/•
and equity										-,-
Campus climate and commitment to student		•	•	•	•	•		•		•
success										
Facilities, sustainability and campus security			•	•	•		•	•	•	
Communication of data, policies, outcomes and reports			•		•		•	•		•
Student engagement and student leadership			•	•			•		•	
Integrated planning/evaluation of planning or mission		•			•	•				•
Professional Learning	•				•					•
Use of data and evidence/ data disaggregation		•		•						
Library and Academic Resources						•			•	
Participatory governance									•	•
College President			•							
Committee leadership							•			
Commitment to the community			•							
Continuous quality improvement	•									
Coordination of Accreditation Visit	•									
Development of student scholarships		•								
Distance Education					•	•				
Equity focus leading to ATD leadership status										•
Internal Audit	•									
Internal resource allocation model						•				
Outreach to community and early college			•							
Student Loan default rates									•	
Support of learning assessment										3
Technology support and continuity	•				1.38					5

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and equity										•/•
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success										
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Communication of data, policies, outcomes										
and reports										-
Student engagement and student leadership			•	•			•		•	

#### Recommendations

Assessment of learning outcomes/ Learning assessment process

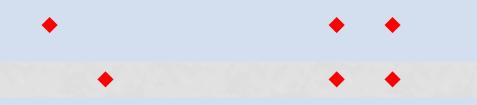
- **Professional Learning**
- Use of data and evidence/ data disaggregation Distance Education
- Technology support and continuity
- Communication of data, policies, outcomes and reports
- Integrated planning/evaluation of planning or mission
- Budget and resource allocation model/ Total Cost of Ownership/ Facilities maintenance
- Evaluation of student and academic support services or administrative services
- Evaluations of employees
- Participatory governance
- Hiring Process
- **Board Policy review**
- Completion of program review
- Completion of Substantive Change Report
- **Enrollment management**
- Evaluation of contracted services
- Financial Liabilities and audit findings
- Student engagement and student leadership



#### Recommendations requiring follow-up

### Assessment of learning outcomes/ Learning assessment process

- Use of data and evidence/ data disaggregation
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- **Distance Education**
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### NEXT STEPS

- Colleges and District develop plans for addressing recommendations
- Detailed report to the IESS Committee
  - Monthly follow-up reports on progress
- Draft report for follow-up reports
  - Board Approval in September 2017
- Follow-up reports due October 1, 2017
- Follow-up visit to be scheduled
  - (October/November 2017)