

Additional Comments?	
#	Response
1	Our meeting was at 1:30 on May 11. I think Paula led it (beautifully) but I am not certain.
2	1. It would be nice if the library orientation was in a computer lab in the business building so each student could have a computer and the room would be just for us, and we could talk as loud as we wanted, and there would be semi-privacy, without other students staring longingly at our computers and waiting for the orientation to end, so they could use a computer. There was tension in the air from the long line of students who were waiting for the presentation to end so we would leave. 2. There was not enough computer space for our students. People had to sit three to a computer.
3	Loved the library program! Extremely valuable for my students!
4	Students had to stand or sit on the floor. It will be wonderful to have the new building with it's space and ideal learning environments.
5	I was full-time until the 1990's.
6	It would be helpful for the students to actually be able to use the computer to reinforce what is being taught.
7	These orientations should be provided to EVERY academic student, and available to EVERY academic course. It is SO important for students to know how to us the library!
8	I really appreciate the work of the Pierce College librarians semester after semester, and I, too, learn something from the orientations as well. Thanks for all you do. Richard Follett
9	I love bringing my classes to the library! Students often remark how helpful it is for my class but for other classes as well. Thanks for a great job!
10	Paula Piaggi was a great help to my class, will request her services for next semester's class. She showed the class how to access everything they need for doing research papers.
11	The library staff has been welcoming and very informative. They are patient and thorough. I always recommend students to the library(ians).
12	The room where the orientation is conducted is a difficult one for lecturing or presenting.
13	I bring my class in to familiarize them with resources that can be used for a research paper. I was glad when Lauren went over some MLA resources as well. Also, some of the article databases help generate or provide citations. It was helpful to have that pointed out to students.
14	My English 101 sections are, of course, required to write a research paper and submit it in MLA format. The MLA book, not the Pierce Library online aids, determines MLA format. Many of the citations students are told are presently in MLA format, are not. Don't believe me; believe the MLA book.
15	I wish the presentation was shorter. And I would like more time for the students to practice searching for items on their own.
16	I think the website orientation might be more effective if I give the librarian ahead of time a clearer sense of the paper topics my students are researching.
17	next time i'd like to request a combination of online instruction AND book/periodical orientation. Students are too smitten with just online sources - i want them to know how to check out books and periodicals more.
18	I can't remember the names of the various librarians who have given my class tours--but they were all very professional and thorough. I always provide an in-library exercise to follow the tour, and that exercise feeds into the final essay. My students are generally much more motivated and less intimidated after the tour. Great work! Keep it up! Curt Duffy
19	I have always been very happy with the library orientations in the past, but this particular presenter was disorganized, pontificating, and not fully informed.
20	I wish the seminar could conducted in a room separate from the rest of the library. Sometimes it is difficult to hear the presentation because of the close background noise.