

This confirms that your 2018 Annual Report to ACCJC was submitted by Dr. Kathleen Burke <[kburke@piercecollege.edu](mailto:kburke@piercecollege.edu)> on 03/28/2018. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2018 Annual Report  
Final Submission  
03/28/2018**

Los Angeles Pierce College  
6201 Winnetka Avenue  
Woodland Hills, CA 91371

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Sheri Berger</b>
3.	Phone number of person preparing report:	<b>818-710-4224</b>
4.	E-mail of person preparing report:	<a href="mailto:bergersl@piercecollege.edu">bergersl@piercecollege.edu</a>
5.	Total unduplicated headcount enrollment:	Fall 2017: <b>21,051</b> Fall 2016: <b>22,087</b> Fall 2015: <b>22,413</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>18,917</b> Fall 2016: <b>20,236</b> Fall 2015: <b>20,460</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: <b>1,474</b> Fall 2016: <b>1,901</b> Fall 2015: <b>1,877</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2017: <b>0</b> Fall 2016: <b>0</b> Fall 2015: <b>0</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: <b>3,247</b> Fall 2016: <b>3,258</b> Fall 2015: <b>2,527</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: <b>n/a</b> Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b>

## Student Achievement Data

#	Question	Answer												
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>66.4 %</b></td> <td><b>66.4 %</b></td> <td><b>66.4 %</b></td> </tr> <tr> <td><b>68.9 %</b></td> <td><b>68.3 %</b></td> <td><b>68.6 %</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>66.4 %</b>	<b>66.4 %</b>	<b>66.4 %</b>	<b>68.9 %</b>	<b>68.3 %</b>	<b>68.6 %</b>			
2017	2016	2015												
<b>66.4 %</b>	<b>66.4 %</b>	<b>66.4 %</b>												
<b>68.9 %</b>	<b>68.3 %</b>	<b>68.6 %</b>												
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<p><b>Number of degrees</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>880</b></td> <td><b>880</b></td> <td><b>880</b></td> </tr> <tr> <td><b>2,527</b></td> <td><b>1,778</b></td> <td><b>1,313</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>880</b>	<b>880</b>	<b>880</b>	<b>2,527</b>	<b>1,778</b>	<b>1,313</b>			
2017	2016	2015												
<b>880</b>	<b>880</b>	<b>880</b>												
<b>2,527</b>	<b>1,778</b>	<b>1,313</b>												
14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<p><b>Number of certificates</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>269</b></td> <td><b>269</b></td> <td><b>269</b></td> </tr> <tr> <td><b>1,794</b></td> <td><b>1,519</b></td> <td><b>672</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>269</b>	<b>269</b>	<b>269</b>	<b>1,794</b>	<b>1,519</b>	<b>672</b>			
2017	2016	2015												
<b>269</b>	<b>269</b>	<b>269</b>												
<b>1,794</b>	<b>1,519</b>	<b>672</b>												
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<p><b>Number of transfers</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td><b>1,210</b></td> <td><b>1,210</b></td> <td><b>1,210</b></td> </tr> <tr> <td><b>1,633</b></td> <td><b>1,646</b></td> <td><b>1,704</b></td> </tr> </tbody> </table>	2017	2016	2015	<b>1,210</b>	<b>1,210</b>	<b>1,210</b>	<b>1,633</b>	<b>1,646</b>	<b>1,704</b>			
2017	2016	2015												
<b>1,210</b>	<b>1,210</b>	<b>1,210</b>												
<b>1,633</b>	<b>1,646</b>	<b>1,704</b>												
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: <b>3</b> 2016: <b>3</b> 2015: <b>3</b>												
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: <b>81</b> 2016: <b>81</b> 2015: <b>78</b>												
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2016 Pass Rate (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td><b>Nursing-AS</b></td> <td><b>national</b></td> <td><b>87 %</b></td> <td><b>88.2 %</b></td> <td><b>85 %</b></td> <td><b>89.8 %</b></td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	<b>Nursing-AS</b>	<b>national</b>	<b>87 %</b>	<b>88.2 %</b>	<b>85 %</b>	<b>89.8 %</b>
Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)									
<b>Nursing-AS</b>	<b>national</b>	<b>87 %</b>	<b>88.2 %</b>	<b>85 %</b>	<b>89.8 %</b>									

<b>Veterinary Technology-AS</b>	<b>state</b>	<b>80.1 %</b>	<b>81.6 %</b>	<b>80 %</b>	<b>95.5 %</b>
<b>Addiction Studies-C</b>	<b>state</b>	<b>75.7 %</b>	<b>67.5 %</b>	<b>72.2 %</b>	<b>59.4 %</b>

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
<b>Accounting-AA</b>	<b>59.9 %</b>	<b>68.4 %</b>	<b>73.7 %</b>	<b>63.8 %</b>
<b>Addiction Studies-AA</b>	<b>55.7 %</b>	<b>65.5 %</b>	<b>60.8 %</b>	<b>64.4 %</b>
<b>Addiction Studies-C</b>	<b>55.7 %</b>	<b>65.5 %</b>	<b>60.8 %</b>	<b>64.4 %</b>
<b>Administration of Justice for Transfer-ST</b>	<b>64.7 %</b>	<b>83.3 %</b>	<b>78.6 %</b>	<b>73.9 %</b>
<b>Administrative Professional-AA</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>Administrative Professional-C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>American Sign Language/Interpreting- AA</b>	<b>62 %</b>	<b>78.8 %</b>	<b>80.8 %</b>	<b>75 %</b>
<b>Automotive Emission Specialist- C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>84 %</b>	<b>65.8 %</b>
<b>Automotive Light Service Technician-C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>84 %</b>	<b>65.8 %</b>
<b>Automotive Performance Applications- C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>84 %</b>	<b>65.8 %</b>
<b>Automotive Powertrain Specialist- C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>84 %</b>	<b>65.8 %</b>
<b>Automotive Service Technology- AS</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>84 %</b>	<b>65.8 %</b>
<b>Automotive Service Technology- C</b>	<b>64.7 %</b>	<b>78.2 %</b>	<b>84 %</b>	<b>65.8 %</b>
<b>Basic Computerized Accounting- C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>Basic Internet- C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>Basic Word Processing: Microsoft Word for Windows- C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>Business Administration for Transfer-ST</b>	<b>64.8 %</b>	<b>68.8 %</b>	<b>69 %</b>	<b>75.6 %</b>
<b>CAOT: General Administrative- AA</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>CAOT: General Administrative- C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>Child Development - Associate Teacher- C</b>	<b>68.3 %</b>	<b>75.3 %</b>	<b>75.3 %</b>	<b>67.2 %</b>
<b>Child Development- AA</b>	<b>68.3 %</b>	<b>75.3 %</b>	<b>75.3 %</b>	<b>67.2 %</b>
<b>Computer and Network Technology- AS</b>	<b>74.4 %</b>	<b>n/a %</b>	<b>100 %</b>	<b>76.9 %</b>
<b>Computer Applications- C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>Criminal Justice- AA</b>	<b>64.7 %</b>	<b>83.3 %</b>	<b>78.6 %</b>	<b>73.9 %</b>
<b>Early Childhood Education for Transfer- ST</b>	<b>68.3 %</b>	<b>75.3 %</b>	<b>75.3 %</b>	<b>67.2 %</b>
<b>Electronics - Analog- C</b>	<b>62 %</b>	<b>78.9 %</b>	<b>81.8 %</b>	<b>55.6 %</b>
<b>Electronics- AS</b>	<b>62 %</b>	<b>78.9 %</b>	<b>81.8 %</b>	<b>55.6 %</b>
<b>Electronics-Digital- C</b>	<b>60.4 %</b>	<b>78.9 %</b>	<b>81.8 %</b>	<b>55.6 %</b>
<b>General Business- AA</b>	<b>64.8 %</b>	<b>68.8 %</b>	<b>69 %</b>	<b>75.6 %</b>
<b>Infant Care Teacher- C</b>	<b>44.4 %</b>	<b>66.7 %</b>	<b>n/a %</b>	<b>76.9 %</b>
<b>Journalism- AA</b>	<b>60.6 %</b>	<b>n/a %</b>	<b>71.4 %</b>	<b>n/a %</b>

19.

<b>Journalism for Transfer- AT</b>	<b>60.6 %</b>	<b>n/a %</b>	<b>71.4 %</b>	<b>n/a %</b>
<b>Marketing- AA</b>	<b>65.8 %</b>	<b>n/a %</b>	<b>83.3 %</b>	<b>n/a %</b>
<b>Marketing- C</b>	<b>65.8 %</b>	<b>n/a %</b>	<b>83.3 %</b>	<b>n/a %</b>
<b>Nursing- AS</b>	<b>78.4 %</b>	<b>86.5 %</b>	<b>100 %</b>	<b>84.2 %</b>
<b>Office Admin-Advanced Computer Applications- C</b>	<b>56.9 %</b>	<b>64.7 %</b>	<b>74.3 %</b>	<b>62.3 %</b>
<b>Personal Computer Service Technology- C</b>	<b>43.3 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>75 %</b>
<b>Photojournalism- AA</b>	<b>60.6 %</b>	<b>n/a %</b>	<b>71.4 %</b>	<b>n/a %</b>
<b>Preschool- C</b>	<b>53.2 %</b>	<b>75 %</b>	<b>65.9 %</b>	<b>66.7 %</b>
<b>Preschool Director- C</b>	<b>53.2 %</b>	<b>75 %</b>	<b>65.9 %</b>	<b>66.7 %</b>
<b>Preschool Teacher- C</b>	<b>53.2 %</b>	<b>75 %</b>	<b>65.9 %</b>	<b>66.7 %</b>
<b>Pre-Veterinary Medicine- AS</b>	<b>77.6 %</b>	<b>93.9 %</b>	<b>87 %</b>	<b>95.7 %</b>
<b>Routing Technology- C</b>	<b>74.8 %</b>	<b>n/a %</b>	<b>100 %</b>	<b>76.9 %</b>
<b>Technical Theatre- C</b>	<b>85.5 %</b>	<b>84.6 %</b>	<b>76.9 %</b>	<b>41.7 %</b>
<b>Theater - Costume- AA</b>	<b>85.5 %</b>	<b>84.6 %</b>	<b>76.9 %</b>	<b>41.7 %</b>
<b>Theater - Technical- AA</b>	<b>85.5 %</b>	<b>84.6 %</b>	<b>76.9 %</b>	<b>41.7 %</b>
<b>Veterinary Technology-AS</b>	<b>75.6 %</b>	<b>93.9 %</b>	<b>87 %</b>	<b>95.7 %</b>

### Student Learning Outcomes and Assessment

#	Question	Answer		
		2017	2016	2015
20.	Courses	2017	2016	2015
	a. Total number of college courses:	<b>1,168</b>	<b>1,150</b>	<b>1,123</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>1,124</b>	<b>1,117</b>	<b>909</b>
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>123</b>	<b>116</b>	<b>112</b>
	b. Number of college programs with ongoing assessment of learning outcomes:	<b>123</b>	<b>116</b>	<b>112</b>
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	<b>25</b>	<b>25</b>	<b>25</b>
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	<b>25</b>	<b>25</b>	<b>25</b>

### Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
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**Responses to Question #19 were entered in the correct order for the 2018 Annual Report. They were inadvertently entered in reverse order in the 2017 Annual Report.**

**As a part of the institutional planning cycle, the college's institution-set standards are due for review in Fall 2018.**

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC  
10 Commercial Blvd., Suite 204  
Novato, CA 94949  
email: [support@accjc.org](mailto:support@accjc.org)  
phone: 415-506-0234