



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report  
Final Submission**  
04/04/2019

Los Angeles Pierce College  
6201 Winnetka Avenue  
Woodland Hills, CA 91371

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Sheri Berger</b>
3.	Phone number of person preparing report:	<b>818-710-4224</b>
4.	E-mail of person preparing report:	<b>bergersl@piercecollege.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>20,831</b> FY 16/17: <b>21,051</b> FY 15/16: <b>22,087</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>-5 %</b> <b>-1 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>18,604</b> FY 16/17: <b>18,917</b> FY 15/16: <b>20,236</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>Art History for Transfer, Biology for Transfer, Social Justice Studies for Transfer</b>

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>4,722</b> FY 16/17 <b>3,247</b>

		FY 15/16	<b>3,258</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		<b>0 %</b> <b>45 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>	

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>28 %</b>
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>

**Institution Set Standards for Student Achievement**

#	Question	Answer		
<b>Course Completion Rates</b>				
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	FY 15/16	FY 16/17	FY 17/18
		<b>66 %</b>	<b>66 %</b>	<b>66 %</b>
12a.	List your stretch goal (aspirational) for successful student course completion rate:	FY 15/16	FY 16/17	FY 17/18
		<b>69 %</b>	<b>68 %</b>	<b>69 %</b>
12b.	List the actual successful student course completion rate:	FY 15/16	FY 16/17	FY 17/18
		<b>68 %</b>	<b>69 %</b>	<b>71 %</b>
<b>Certificates</b>				
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>269</b>	<b>269</b>	<b>269</b>
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
13b.	List actual number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>1,229</b>	<b>1,494</b>	<b>1,454</b>
<b>Associate Degree (A.A./A.S.)</b>				
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>880</b>	<b>880</b>	<b>880</b>
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>1,778</b>	<b>2,563</b>	<b>3,036</b>

**Bachelor's Degree (B.A./B.S.)**

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

**No****Transfer**

16. List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

**1,210****1,210****1,210**

16a. List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

**N/A****N/A****N/A**

16b. List actual number of the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

**1,641****1,626****1,567**

17.

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
<b>Nursing-AS</b>	<b>national</b>	<b>87 %</b>	<b>88.2 %</b>	<b>75.9 %</b>	<b>91.7 %</b>
<b>Veterinary Technology-AS</b>	<b>state</b>	<b>87 %</b>	<b>81.6 %</b>	<b>84 %</b>	<b>96 %</b>
<b>Addiction Studies-C</b>	<b>state</b>	<b>75.7 %</b>	<b>74.3 %</b>	<b>70 %</b>	<b>77.1 %</b>

18.

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
<b>Accounting-AA</b>	<b>59.9 %</b>	<b>73.7 %</b>	<b>68.4 %</b>	<b>65.6 %</b>
<b>Addiction Studies-AA</b>	<b>55.7 %</b>	<b>60.8 %</b>	<b>65.5 %</b>	<b>65 %</b>
<b>Addiction Studies-C</b>	<b>55.7 %</b>	<b>60.8 %</b>	<b>65.5 %</b>	<b>65 %</b>
<b>Administration of Justice for Transfer-ST</b>	<b>64.7 %</b>	<b>78.6 %</b>	<b>83.3 %</b>	<b>77.5 %</b>
<b>Administrative Professional-AA</b>	<b>56.9 %</b>	<b>74.3 %</b>	<b>64.7 %</b>	<b>47.7 %</b>
<b>Administrative Professional-C</b>	<b>56.9 %</b>	<b>74.3 %</b>	<b>64.7 %</b>	<b>47.7 %</b>
<b>American Sign Language/Interpreting-AA</b>	<b>62 %</b>	<b>80.8 %</b>	<b>78.8 %</b>	<b>85.7 %</b>
<b>American Sign Language/Interpreting-C</b>	<b>62 %</b>	<b>80.8 %</b>	<b>78.8 %</b>	<b>85.7 %</b>
<b>Automotive Emission Specialist-C</b>	<b>64.7 %</b>	<b>84 %</b>	<b>78.2 %</b>	<b>80.2 %</b>
<b>Automotive Light Service Technician-C</b>	<b>64.7 %</b>	<b>84 %</b>	<b>78.2 %</b>	<b>80.2 %</b>
<b>Automotive Performance Applications-C</b>	<b>64.7 %</b>	<b>84 %</b>	<b>78.2 %</b>	<b>80.2 %</b>
<b>Automotive Powertrain Specialist-C</b>	<b>64.7 %</b>	<b>84 %</b>	<b>78.2 %</b>	<b>80.2 %</b>
<b>Automotive Service Technology-AS</b>	<b>64.7 %</b>	<b>84 %</b>	<b>78.2 %</b>	<b>80.2 %</b>
<b>Automotive Service Technology-C</b>	<b>64.7 %</b>	<b>84 %</b>	<b>78.2 %</b>	<b>80.2 %</b>
<b>Basic Computerized Accounting-C</b>	<b>56.9 %</b>	<b>74.3 %</b>	<b>64.7 %</b>	<b>47.7 %</b>
<b>Basic Internet-C</b>	<b>56.9 %</b>	<b>74.3 %</b>	<b>64.7 %</b>	<b>47.7 %</b>
<b>Basic Word Processing: Microsoft Word for Windows-C</b>	<b>56.9 %</b>	<b>74.3 %</b>	<b>64.7 %</b>	<b>47.7 %</b>
<b>Business Administration for Transfer-ST</b>	<b>64.8 %</b>	<b>69 %</b>	<b>68.8 %</b>	<b>71.2 %</b>
<b>Business Information Worker-NC</b>	<b>56.9 %</b>	<b>74.3 %</b>	<b>64.7 %</b>	<b>47.7 %</b>
<b>CAOT: General Administrative-AA</b>	<b>56.9 %</b>	<b>74.3 %</b>	<b>64.7 %</b>	<b>47.7 %</b>
<b>CAOT: General Administrative-C</b>	<b>56.9 %</b>	<b>74.3 %</b>	<b>64.7 %</b>	<b>47.7 %</b>

Child Development-Associate Teacher-C	68.3 %	75.3 %	75.3 %	84.5 %
Child Development-AA	68.3 %	75.3 %	75.3 %	84.5 %
Cloud And Network Technology-AS	74.4 %	100 %	n/a %	82.4 %
Computer Applications-C	56.9 %	74.3 %	64.7 %	47.7 %
Criminal Justice-AA	64.7 %	78.6 %	83.3 %	77.5 %
Dog Grooming-NC	n/a %	63.3 %	85.2 %	68.4 %
Early Childhood Education for Transfer-ST	68.3 %	75.3 %	75.3 %	84.5 %
Electronics-Analog-C	62 %	81.8 %	78.9 %	100 %
Electronics-AS	62 %	81.8 %	78.9 %	100 %
Electronics-Digital-C	60.4 %	81.8 %	78.9 %	100 %
General Business-AA	64.8 %	69 %	68.8 %	71.2 %
Infant Care-C	44.4 %	n/a %	66.7 %	70 %
Journalism-AA	60.6 %	71.4 %	n/a %	69.2 %
Journalism for Transfer-AT	60.6 %	71.4 %	n/a %	69.2 %
Marketing-AA	65.8 %	83.3 %	n/a %	n/a %
Marketing-C	65.8 %	83.3 %	n/a %	n/a %
Networking Technology-C	74.4 %	100 %	n/a %	82.4 %
Nursing-AS	78.4 %	100 %	86.5 %	100 %
Office Admin-Advanced Computer Applications-C	56.9 %	74.3 %	64.7 %	47.7 %
Photojournalism-AA	60.6 %	71.4 %	n/a %	69.2 %
Preschool-C	53.2 %	65.9 %	75 %	61 %
Preschool Director-C	53.2 %	65.9 %	75 %	61 %
Preschool Teacher-C	53.2 %	65.9 %	75 %	61 %
Pre-Veterinary Medicine-AS	77.6 %	87 %	93.9 %	100 %
Routing Technology-C	74.8 %	100 %	n/a %	82.4 %
Technical Theatre-C	85.5 %	76.9 %	84.6 %	n/a %
Theater-Costume-AA	85.5 %	76.9 %	84.6 %	n/a %
Theater-Technical-AA	85.5 %	76.9 %	84.6 %	n/a %
Veterinary Technology-AS	75.6 %	87 %	93.9 %	100 %

**Other Information**

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>Programs listed in response to Question #7a are newer programs just approved for enrollment in Fall 2017.</b></p> <p><b>As a part of on-going efforts to align campus plans and metrics with district and state-wide initiatives, a task force is reviewing institution-set standards and stretch goals, and will recommend adjustments as needed for FY 2019-2020.</b></p> <p><b>Responses to Question 17 for the Veterinary Technology program are for the state licensure exam. This was mislabeled as the national exam for this program on the 2018 Annual Report.</b></p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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