

ACCJC Annual Report 2024

Confirm college name:

Los Angeles Pierce College

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2020-2021

28178

2021-2022

25431

2022-2023

26513

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

26112

2021-2022

23041

2022-2023

23757

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

No programs had a decrease of 50% or more.
The following programs had increases of 50% or more:
Increase of 50% -
Web Development, Programming and Scripting - C,
Art History - AT,
Cybersecurity - C,
Electronics: Digital - C,
Engineering - AS,
Gardening: Advanced-C,
Social Media - C,
Ceramic Design - AA,
Italian - AA,
School Age Child Care Teacher - C,
Geology - ST,
Automotive Performance Applications - C,
Gas and Electric Welding - C,
Business Administration 2.0 - ST,

Legend:
C-Certificate of Achievement
AA-Associate's Degree in Arts
AS-Associate's Degree in Sciences
AT-Associate's Degree for Transfer in Arts
ST-Associate's Degree for Transfer in Sciences

Note: New programs/programs with enrollments< 10 excluded from above analysis

7. Do you offer Distance Education?

Yes

2020-2021

25888

2021-2022

21035

2022-2023

19846

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

No

9. List the current Graduation Rate per the US Education Department College Scorecard:

31

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://studentlaccd.sharepoint.com/sites/lapc/Offices/IE/SitePages/Home.aspx>

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	67%	67%	67%
12b. List your stretch goal (aspirational) for successful student course completion rate:	74%	74%	74%
12c. List the actual successful student course completion rate:	74%	71%	71%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	1767	1767	1767
13b. List your stretch goal (aspirational) for certificates:	2347	2347	2347
13c. List actual number or percentage of certificates:	1985	1785	1648

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	4388	4388	4388
14b. List your stretch goal (aspirational) for degrees:	5822	5822	5822
14c. List actual number or percentage of degrees:	4957	4654	3949

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (Direct Assessment is a form of Competency Based Education as discussed in ACCJC’s [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1614	1614	1614
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2294	2294	2294
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1930	1813	1912

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

91

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

93

2021-2022 Pass Rate

96

2022-2023 Pass Rate

89

Program

Veterinary Technology

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

81

Stretch (Aspirational) Goal (%)

89

2020-2021 Pass Rate

87

2021-2022 Pass Rate

92

2022-2023 Pass Rate

85

Program

Addiction Studies

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

81

Stretch (Aspirational) Goal (%)

89

2020-2021 Pass Rate

77

2021-2022 Pass Rate

64

2022-2023 Pass Rate

00

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

ANIMAL SCIENCE

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

70

2021-2022 Job Placement Rate

82

2022-2023 Job Placement Rate

71

Program

VETERINARY TECHNICIAN

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

91

2021-2022 Job Placement Rate

92

2022-2023 Job Placement Rate

92

Program

ACCOUNTING

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

63

2021-2022 Job Placement Rate

63

2022-2023 Job Placement Rate

75

Program

BUSINESS ADMINISTRATION

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

86

2021-2022 Job Placement Rate

72

2022-2023 Job Placement Rate

71

Program

MARKETING AND DISTRIBUTION

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

60

2021-2022 Job Placement Rate

55

2022-2023 Job Placement Rate

83

Program

OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

78

2021-2022 Job Placement Rate

53

2022-2023 Job Placement Rate

70

Program

INFORMATION TECHNOLOGY

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

87

2021-2022 Job Placement Rate

50

2022-2023 Job Placement Rate

100

Program

COMPUTER INFORMATION SYSTEMS

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

88

2022-2023 Job Placement Rate

100

Program

SIGN LANGUAGE INTERPRETING

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

90

2021-2022 Job Placement Rate

76

2022-2023 Job Placement Rate

67

Program

ELECTRONICS AND ELECTRIC TECHNOLOGY

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

67

2021-2022 Job Placement Rate

50

2022-2023 Job Placement Rate

100

Program

AUTOMOTIVE TECHNOLOGY

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

78

2021-2022 Job Placement Rate

84

2022-2023 Job Placement Rate

84

Program

REGISTERED NURSING

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

100

Program

CHILD DEVELOPMENT/EARLY CARE AND EDUCATION

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

72

2021-2022 Job Placement Rate

60

2022-2023 Job Placement Rate

73

Program

PRESCHOOL AGE CHILDREN

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

50

2021-2022 Job Placement Rate

59

2022-2023 Job Placement Rate

78

Program

ADDICTION STUDIES

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

78

2021-2022 Job Placement Rate

69

2022-2023 Job Placement Rate

80

Program

ADMINISTRATION OF JUSTICE

Institution-Set Standard (%) (Floor)

71

Stretch (Aspirational) Goal (%)

76

2020-2021 Job Placement Rate

76

2021-2022 Job Placement Rate

73

2022-2023 Job Placement Rate

88

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

"00" Licensure rates:

Licensure rates for Addiction Studies are not posted publicly on the CAADE website, so we email the licensing board and request the numbers for the college. The body has not yet replied to our multiple emails, so the most recent year's data is coded as "00" instead of "NA" since the survey only allowed for numerical values and not text.

Job Placement:

Data for reporting is obtained via the State's Perkin's V Core indicator reports:

https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx

The data is reported based on the cohorts tracked by Perkins and reported as such.

Programs where the n is less than 10 are not reported here.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge